

Justin S. Harty, MSW, LCSW

University of Chicago
Crown Family School of Social Work, Policy, and Practice
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EDUCATION

PH.D. IN SOCIAL WORK, University of Chicago, 2022 (expected)
Crown Family School of Social Work, Policy, and Practice

M.S.W. IN SOCIAL WORK, University of Illinois at Chicago, 2013
Jane Addams College of Social Work, Children and Families Concentration

B.A. IN SOCIOLOGY AND PHILOSOPHY, University of Illinois at Urbana-Champaign, 2011
College of Liberal Arts and Science, African American Studies Minor

A.A. IN SOCIOLOGY AND PHILOSOPHY, William Rainey Harper College, 2008
Liberal Arts and Social Sciences

DISSERTATION

FATHERHOOD IN FOSTER CARE: BLACK FATHERS AGING OUT OF ILLINOIS DEPARTMENT OF CHILDREN AND FAMILY SERVICES CARE

Chair: Waldo E. Johnson Jr., Ph.D.—University of Chicago, Crown School of Social Work

Member: Mark E. Courtney, Ph.D.—University of Chicago, Crown School of Social Work

Outside Member: Jennifer L. Bellamy, Ph.D.—University of Denver, Graduate School of Social Work

LICENSURE

LICENSED CLINICAL SOCIAL WORKER (LCSW), 2019—Present

Illinois Department of Financial and Professional Regulation, License Number 49.021165

DIRECT SERVICE CHILD WELFARE EMPLOYEE LICENSURE (CWEL), 2013—Present

Illinois Department of Children and Family Services

CHILD ABUSE AND NEGLECT SAFETY ASSESSMENT (CANS), 2013—Present

Illinois Department of Children and Family Services

CHILD ENDANGERMENT RISK ASSESSMENT PROTOCOL (CERAP), 2013—Present

Illinois Department of Children and Family Services

AWARDS

W. ALLISON DAVIS RESEARCH AWARD, 2020

Funded by the Andrew W. Mellon Foundation (\$4,900 for dissertation research)

- Awarded to doctoral students conducting research on issues related to those Dr. W. Allison Davis studied throughout his life such as systems of stratification and segregation between and within racial and ethnic groups in the United States as well as related effects on family life, language use, educational attainment, and the development of personality and character of children and adolescents in American minority groups.

AMERICAN PSYCHOLOGICAL ASSOCIATION DISSERTATION AWARD, 2019

Funded by the American Psychological Association (\$400 for dissertation research)

- Awarded annually to doctoral students whose dissertations concern the issue of child maltreatment that best exemplifies the mission of the Society for Child and Family Policy and Practice. Received under APA's Division 37 Society for Child Family Policy and Practice, Section 1 Child Maltreatment.

CLINTON GLOBAL INITIATIVE UNIVERSITY, 2018

Funded by the Clinton Foundation (Conference and workshop accommodation)

- P.I.: **Justin S. Harty**: "Daddy Doula: Father-Focused Enhancements to Existing Community-based Doula Services," Conference and workshops held at the University of Chicago, Chicago, IL, October 19-21.

GRANTS AND FELLOWSHIPS

COUNCIL ON SOCIAL WORK EDUCATION MINORITY FELLOWSHIP PROGRAM, 2019–Current
Funded by the Substance Abuse and Mental Health Services Administration (\$75,000)

- Supports SAMHSA's mission to increase racial/ethnic minority individuals who are trained to work with underrepresented and underserved persons with or at risk for mental health and/or substance abuse disorders.

UNIVERSITY OF CHICAGO URBAN DOCTORAL FELLOW, 2019–2020

Funded by the Mansueto Institute for Urban Innovation (\$1,000 for conference travel)

- Fellowship provides intensive, peer-centered writing experience and conference travel for doctoral students whose research focuses on urban issues.

HARUV INSTITUTE'S 6TH INTERNATIONAL WORKSHOP ON CHILD MALTREATMENT, 2018

Funded by Charles and Lynn Schusterman Family Foundation (Travel grant and accommodation)

- Provides a three-day intensive research workshop focused on addressing child maltreatment through research, community collaboration, and policy action. Workshop held at the Hebrew University at Mt. Scopus, Jerusalem, Israel, December 11-13.

FRAGILE FAMILIES SUMMER DATA WORKSHOP, 2018

Funded by the Eunice Kennedy Shriver National Institute of Child Health & Human Development (Travel grant and accommodation)

- Workshop provides a three-day comprehensive interview of data from the Fragile Families and Child Wellbeing Study. Workshop held at Columbia University, New York, NY, July 11-13

JANE ADDAMS CHILD WELFARE TRAINEESHIP, 2012-2013

Funded by the National Child Welfare Workforce Institute (\$9,000 and Illinois DCFS Training)

- Provides advanced training to select students in their final year of the Master of Social Work program, who are committed to a career in child welfare. Collaboration between the University of Illinois at Chicago and the Illinois Department of Children and Family Services.

PUBLICATIONS

Peer-reviewed Journal Articles

2. Kim, D. H., **Harty, J.**, Takahashi, L., & Voisin, D. R. (2018). The protective effects of religious beliefs on behavioral health factors among low income African American adolescents in Chicago. *Journal Of Child And Family Studies*, 27(2), 355-364.
1. Voisin, D., **Harty, J.**, Kim, D., Elsaesser, C., & Takahashi, L. (2017). Assessing the relationship between parental influences and wellbeing among low income African American adolescents in Chicago. *Child & Youth Care Forum*, 46(2), 223-242.

Reports and Briefs

8. Courtney, M. E., Okpych, N. J., **Harty, J.**, Feng, H., Park, S., Powers, J., Nadon, M., Ditto, D. J., & Park, K. (2020). *Findings from the California Youth Transitions to Adulthood Study (CalYOUTH): Conditions of youth at age 23*. Chicago, IL: Chapin Hall at the University of Chicago.
7. Bellamy, J. L., **Harty, J. S.**, Guterman, N. B., Banman, A., Morales-Mirque, S., & Combs, K. M. (2020). *FRPN Grantee Report: The engagement of fathers in home visiting services: Learning from the Dads Matter-HV Study*. Fatherhood Research & Practice Network. U.S. Department of Health and Human Services; Administration for Children and Families; Office of Planning, Research and Evaluation.

6. Huiling, F., **Harty, J. S.**, Okpych, N. J., & Courtney, M. E. (2020). *Memo from CalYOUTH: Predictors of homelessness at age 21*. Chicago, IL: Chapin Hall at the University of Chicago.
5. Courtney, M. E., Park, S., **Harty, J.**, & Huiling, F. (2019). *Relationships between youth and caseworker perceptions of the service context and foster youth outcomes*. Chicago, IL: Chapin Hall at the University of Chicago.
4. Courtney, M. E., Okpych, N. J., Park, K., **Harty, J.**, Feng, H., Torres-Garcia, A., & Sayed, S. (2018). *Findings from the California Youth Transitions to Adulthood Study (CalYOUTH): Conditions of youth at age 21*. Chicago, IL: Chapin Hall at the University of Chicago.
3. Courtney, M. E., **Harty, J.**, Kindle, B., Dennis, K., Okpych, N. J., & Torres-Garcia, A. (2017). *Findings from the California Youth Transitions to Adulthood Study (CalYOUTH): Conditions of youth at age 19: Los Angeles County report*. Chicago, IL: Chapin Hall at the University of Chicago.
2. Courtney, M. E., Okpych, N. J., Charles, P., Mikell, D., Stevenson, B., Park, K., Kindle, B., **Harty, J.**, & Feng, H. (2016). *Findings from the California Youth Transitions to Adulthood Study (CalYOUTH): Conditions of youth at age 19*. Chicago, IL: Chapin Hall at the University of Chicago.
1. Courtney, M. E., Okpych, N. J., Mikell, D., Stevenson, B., Park, K., **Harty, J.**, Feng, H., & Kindle, B. (2016). *CalYOUTH survey of young adults' child welfare workers*. Chicago, IL: Chapin Hall at the University of Chicago.

Book Chapters

3. Bellamy, J. L., **Harty, J. S.**, Banman, A., & Guterman, N. B. (In press, publish date April 20, 2021). Engaging fathers in perinatal home visiting: Early lessons from a randomized controlled study of Dads Matter-HV. In J. J. Fagan, J. Pearson (Eds.), *New research on parenting programs for low-income fathers*. Routledge.
2. **Harty, J. S.** (in press, publish date June 25, 2021). Pregnant and parenting foster youth [Book chapter section]. In J. M. Geiger & L. A. Schelbe (Eds.), *Handbook on child welfare practice*.
1. **Harty, J. S.**, & Walsh, T. B. (in press, publish date June 25, 2021). Engaging fathers in child welfare practice [Book chapter section]. In J. M. Geiger & L. A. Schelbe (Eds.), *Handbook on child welfare practice*. Springer.

Book Reviews

1. **Harty, J. S.** (in press). Book review: Paul Florsheim and David Moore's (2020) "Lost and found: Young fathers in the age of unwed parenthood." *Social Service Review*.

CONFERENCES

Panels Organized

1. **Harty, J.** (2019, January). Symposium organizer. *Fathering in the context of diverse service systems*. Symposium at the Society for Social Work and Research 23rd Annual Conference: San Francisco, CA.

Papers Presented

13. **Harty, J. H.**, Feng, H., Park, E., & Courtney, M. E. (2021, January). Presenter. *Emerging into parenthood while in foster care: Determinants of foster care involvement and parental involvement by age 21*. Paper presentation at the Society for Social Work and Research 24th Annual Conference: Virtual.

12. Banman, A., Bellamy, J. L., **Harty, J. H.**, & Guterman, N. B. (2021, January). Contributor. *Fathers' and mothers' beliefs and expectations about fathers' participation in perinatal home visiting*. Paper presentation at the Society for Social Work and Research 24th Annual Conference: Virtual.
11. **Harty, J. H.**, Feng, H., Park, E., & Courtney, M. E. (2020, January). Presenter. *Emerging into parenthood while in foster care: Determinants of early pregnancy and impregnation by age 21*. Paper presentation at the Society for Social Work and Research 23rd Annual Conference: Washington, DC.
10. Sunggeun, P., **Harty, J.**, Feng, H., and Courtney, M. E. (2019, August). Presenter. *Perceptions of the service context: Relationships between county-level services, training, and foster youth outcomes*. Paper presentation at the annual National Child Welfare Evaluation Summit: Washington, DC.
9. Sunggeun, P., **Harty, J.**, Feng, H., and Courtney, M. E. (2019, June). Presenter. *Relationships between county-level services/training and youth outcomes*. Paper presentation at the annual Public Management Research Conference: Chapel Hill, NC.
8. Sunggeun, P., **Harty, J.**, & Courtney, M. E. (2019, January). Presenter. *Relationship between county-level supports and youth education and homelessness*. Paper presentation at the Society for Social Work and Research 23rd Annual Conference: San Francisco, CA.
7. Feng, H., **Harty, J.**, Okpych, N. J., & Courtney, M. E. (2019, January). Contributor. *Predictors of homelessness for older foster youth at age 19*. Paper presentation at the Society for Social Work and Research 23rd Annual Conference: San Francisco, CA.
6. **Harty, J.**, Okpych, N. J., Sunggeun, P., & Courtney, M. E. (2018, May). Presenter. *Influence of extended foster care on early outcomes*. Paper presentation at the Research and Evaluation Conference on Self-Sufficiency: Washington, DC.
5. Banman, A., **Harty, J.**, Guterman, N. B., Bellamy, J. L., & Morales-Mirque, S. (2018, January). Co-Presenter. *The effects of the Dads Matter intervention on father engagement and involvement: Preliminary findings*. Paper presentation at the Society for Social Work and Research 22nd Annual Conference: Washington, DC.
4. **Harty, J.**, Park, E., Okpych, N. J., & Courtney, M. E. (2018, January). Presenter. *Influence of extended foster care on early outcomes: The California Youth Transitions to Adulthood Study (CalYOUTH) – Implications for policy and practice*. Paper presentation at the Society for Social Work and Research 22nd Annual Conference: Washington, DC.
3. Bellamy, J. L., Guterman, N. B., Banman, A., Morales-Mirque, S., & **Harty, J.** (2017, November). *Preliminary findings from a randomized study of an intervention to increase father involvement in home visiting*. Paper presentation at the National Council on Family Relations Annual Conference: Orlando, FL.
2. Guterman, N. B., Bellamy, J. L., Banman, A., Morales-Mirque, S., & **Harty, J.** (2017, November). Contributor. *Findings from a randomized study of an intervention to increase father involvement in home visitation*. Paper presentation at the Association for Public Policy Analysis and Management 39th Annual Conference: Chicago, IL.
1. **Harty, J.**, Feng, H., & Courtney, M. E. (2017, January). Presenter. *Romantic relationships and parenting of older foster youth: Findings from the California Youth Transitions to Adulthood Study (CalYOUTH) – Outcomes at age 19*. Paper presentation at the Society for Social Work and Research 21st Annual Conference: New Orleans, LA.

Discussant

1. **Harty, J.** (2019, January). Symposium discussant. *Fathering in the context of diverse service systems*. Symposium at the Society for Social Work and Research 23rd Annual Conference: San Francisco, CA.

TALKS

Invited Talks

BLACK CONTRIBUTIONS TO SOCIAL WELFARE & SOCIAL WORK HISTORY: A LEGACY OF BLACK SELF-HELP, RESISTANCE, AND LIBERATION, 2021

Invited Speaker, *University at Buffalo School of Social Work/Boston University School of Social Work*

- Webinar held on February 25, 2021. Talk sponsored by the Equity & Inclusion Speaker Series Hosted by BUSSW Equity & Inclusion Committee. Topics of discussion included historical Black efforts towards self-help, preservation, liberation, activism, and social justice and a social work profession failing to recognize these efforts as social work while struggling to confront anti-Black racism, train Black social workers, and meet the needs of the Black community.

BLACK CONTRIBUTIONS TO SOCIAL WELFARE & SOCIAL WORK: HISTORICAL EFFORTS TO ADDRESS ANTI-BLACKNESS AND RACISM IN THE PROFESSION OF SOCIAL WORK, 2021

Invited Speaker, *University of California Los Angeles, Luskin School – Department of Social Welfare*

- Webinar held on February 23, 2021. Topics of discussion will include historical Black contributions towards self-help, preservation, liberation, activism, and social justice as well as Black efforts to recruit, train, and employ Black social workers to confront anti-Blackness in social work while addressing the effects of racism on the Black community.

CHILD WELFARE PRACTICE WITH BLACK FATHERS, & BLACK SOCIAL WORK HISTORY, 2021

Invited Speaker, *North Carolina State University School of Social Work*

- Webinar held on February 22, 2021. Talk sponsored by Phi Alpha Honor Society. Discussed my practice and research on child welfare, foster care, and Black fathers as well as my Black social work historical guide.

Invited Panels

RECOVERING HISTORIES: SOCIAL WORK/WELFARE HISTORY THROUGH BLACK, INDIGENOUS, AND LATINX PERSPECTIVES, 2021

Invited Panelist, *University of Chicago Crown Family School of Social Work, Policy, and Practice*

- Webinar held on March 10, 2021. This panel focused on the historical development of social work, policy, and practice led by Black, Indigenous, People of Color (BIPOC). The panel centered on collective strengths, survival, and resistance strategies within Black, Indigenous, and Latinx communities situated within a history of exclusion, racism, and oppression. Panelist topic: Chronicling Black contributions to mutual aid, social welfare, and social work history and the teaching of this history in social work programs. Other panelists included Drs. Edith Lewis, Tessa Evans-Campbell, & Leticia Villarreal-Sosa.

COPING THROUGH THE CRISIS: A VIRTUAL TOWNHALL FOR FATHERS, 2020

Invited Panelist, *Power of Fathers/Children's Home + Aid*

- Webinar held on May 29, 2020. Webinar hosted by The Power of Fathers and Children's Home + Aid (Chicago, IL). Panelist Topic: Father engagement in child welfare agencies and social services. Webinar designed to give fathers across the country a chance to connect with each other and share their experiences, needs, concerns, and success during the Coronavirus Crisis.

ENGAGING FATHERS & PATERNAL RELATIVES IN CHILD WELFARE SERIES COLLABORATIVE, 2019

Invited Expert Panelist, *Mathematica Policy Research*

- Panelist Topic: Fathers involved in the child welfare system. Funded by Mathematica Policy Research; University of Denver; Office of Planning, Research, and Evaluation in the Administration for Children and Families; Office of Family Assistance and the Children's Bureau; U.S. Department of Health and Human Services.

Organized

PERSPECTIVES ON FATHERHOOD: DIFFERENCES, OPPORTUNITIES, AND CONSIDERATIONS FOR THE FUTURE WEBINAR, 2020

Organizer, *Society for Social Work and Research Special Interest Group on Father-Related Research*

- Webinar held on June 17, 2020. Sponsored by the Institute for Research on Poverty at the University of Wisconsin-Madison. Webinar included topics on: diverse perspectives in fatherhood research; exploring unique fatherhood identities; understanding fathers affected by immigration, residency, race, ethnicity, and incarceration.

INNOVATIVE APPROACHES TO FATHERHOOD RESEARCH: CHALLENGES AND OPPORTUNITIES WEBINAR, 2018

Organizer, *Society for Social Work and Research Special Interest Group on Father-Related Research*

- Webinar held on October 7, 2018. Sponsored by the Institute for Research on Poverty at the University of Wisconsin-Madison. Webinar included topics on: forming compelling arguments for your work to funders; identifying significant gaps in the fatherhood field; highlighting practical and methodological challenges of fatherhood research; providing tips and resources for professional development; and discussing other issues relevant to fatherhood research.

SCHOLARSHIP WITH IMPACT: SSA DOCTORAL STUDENT RESEARCH FORUM, 2017

Invited Panelist, *University of Chicago – School of Social Service Administration*

- Webinar held on October 21, 2017. Sponsored by the University of Chicago School of Social Service Administration Alumni Association. Panelist topic: Discussed details of the cutting edge research emanating from SSA faculty and student scholars, and how new knowledge shapes interventions relative to complex human and social problems.

RESEARCH

Research Interests

- Young fathers aging out of the child welfare/foster care system
- Transition-aged foster youth and youth aging out of the child welfare/foster care system
- Fatherhood, father involvement, and father engagement
- Child maltreatment, child welfare, and foster care
- History of social welfare and the profession of social work
- African American contributions to the history of social welfare and social work

Research Experience

PRINCIPAL INVESTIGATOR – DISSERTATION RESEARCH, 2018–Present

Study: Fatherhood in Foster Care

University of Chicago – School of Social Service Administration

- Developed a study protocol, survey, interview guide, and institutional review board proposal for a qualitative study of the experiences, barriers, and needs of young Black fathers in foster care under the supervision of the Illinois Department of Children and Family Services in Chicago, IL.

PROJECT COORDINATOR, 2017–Present

Study: California Youth Transitions to Adulthood Study (CaYOUTH)

PI: Dr. Mark E. Courtney, *University of Chicago – School of Social Service Administration*

- Coordinate operations of a multi-million dollar seven-year research study evaluating California's policy to extend foster care from age 18 to 21. Primary responsibilities include coordinating with principal investigator and project director to organize project meetings; manage research assistants; completion of data collection and analysis; and dissemination of findings to researchers, child welfare staff, legal advocates, policy makers, stakeholders and youth.

DOCTORAL RESEARCH ASSISTANT, 2016—Present

Study: Dads Matter-Home Visiting (Dads Matter-HV)

CoPI: Dr. Neil B. Guterman, New York University – Silver School of Social Work

CoPI: Dr. Jennifer L. Bellamy, University of Denver – Graduate School of Social Work

- Collaborate with researchers on a randomized control trial of the Dads Matter-HV intervention aimed at increasing father involvement through home visiting services for vulnerable families. Primary responsibilities include assisting with clinical and administrative project tasks; collection and management of administrative and pilot testing data; and communication with field site workers and supervisors.

DOCTORAL RESEARCH ASSISTANT, 2015—Present

Study: California Youth Transitions to Adulthood Study (CaYOUTH)

PI: Dr. Mark E. Courtney, University of Chicago – School of Social Service Administration

- Assist in research for a multi-million dollar seven-year research study evaluating California's policy to extend foster care from age 18 to 21. Primary responsibilities included conducting research on transition-age youth aging out of foster care in California; collaborating with researchers to explore caseworkers' views of foster care youth; conducting research on youths' experiences in care; and cleaning and analyzing study data from two waves of data collection.

TEACHING

Teaching Experience

UNIVERSITY OF CHICAGO – CROWN FAMILY SCHOOL OF SOCIAL WORK, POLICY, & PRACTICE

UNIVERSITY OF CHICAGO – SCHOOL OF SOCIAL SERVICE ADMINISTRATION (BEFORE SPRING 2021)

- Poverty, Inequality, and the Welfare State
 - Instructor: Autumn 2020
- Human Behavior in the Social Environment
 - Instructor: Spring 2020, Winter 2019, Spring 2021
 - Teaching Assistant: Fall 2017
- Social Intervention - Programs and Policies
 - Teaching Assistant: Fall 2018

UNIVERSITY OF PENNSYLVANIA – SCHOOL OF SOCIAL POLICY & PRACTICE

- Introduction to Social Work Research
 - Instructor: Spring 2021

UNIVERSITY OF ILLINOIS AT CHICAGO – JANE ADDAMS COLLEGE OF SOCIAL WORK

- Critical Social Work in a Multicultural Society
 - Instructor: Spring 2021

Courses Prepared To Teach

- Clinical practice with children and families
- Social work practice in child welfare and foster care
- Social work practice with men and fathers
- Human behavior in the social environment
- Qualitative research methods
- Philosophical foundations of social work
- History of social work
- Black contributions to mutual aid and social welfare history

SERVICE

Reviewer

CHILD AND ADOLESCENT SOCIAL WORK JOURNAL, Ad Hoc Reviewer, 2021—Present

SOCIAL SERVICE REVIEW, Ad Hoc Reviewer, 2019—Present
 JOURNAL OF PUBLIC CHILD WELFARE, Ad Hoc Reviewer, 2019—Present
 CHILDREN AND YOUTH SERVICES REVIEW, Ad Hoc Reviewer, 2019—Present
 JOURNAL OF COMMUNITY PSYCHOLOGY, Ad Hoc Reviewer, 2019—Present
 AMERICAN PSYCHOLOGICAL ASSOCIATION, Conference proposal reviewer (Div 37), 2019—Present

Committees

UNIVERSITY OF CHICAGO – SCHOOL OF SOCIAL SERVICE ADMINISTRATION

- Doctoral Student Qualitative Committee, Co-chair, 2018—Present
 - Organized workshops, trainings, and discussions related to qualitative inquiry, research methods, and data analysis.

Bibliographies

3. Toft, J., **Harty, J. S.**, & Abramovitz, M. (2021). Social work responses to policing in the United States. *Bibliography of Scholarship in Social Welfare History*, 101(3), 1–15. Social Welfare History Group.
2. **Harty, J. S.** (2020). Black contributions to mutual aid, social welfare, and social work history [Supplementary reading guide]. *SSAD 60400 Poverty, Inequality, and the Welfare State*, 1–22. University of Chicago School of Social Service Administration.
1. Tomczak, S. M., Toft, J., **Harty, J. S.**, & Abramovitz, M. (2020). Social work responses to pandemics in the United States. *Bibliography of Scholarship in Social Welfare History*, 100(1), 1–8. Social Welfare History Group.

PRACTICE

Practice-related Talks, Trainings, and Webinars

6. **Harty, J.**, (2020, September). Invited Speaker. *Engaging and serving fathers during difficult times: Fatherhood under racial injustice, police violence, and COVID-19*. Metropolitan Family Services: Chicago, IL.
5. **Harty, J.**, (2019, November). Invited Speaker. *Serving diverse fathers: Meeting the needs of fathers of color*. Multicultural Council: Fort Wayne, IN.
4. **Harty, J.**, (2019, June). Workshop Trainer. *Engaging fathers in child and family services: Supports for caseworkers and home-visitors*. Children's Home & Aid: Chicago, IL.
3. **Harty, J.**, (2018, August). Workshop Trainer. *Social work with diverse fathers: Benefits of father involvement, engagement, and accessibility*. Metropolitan Family Services: Chicago, IL.
2. **Harty, J.**, (2018, April). Workshop Trainer. *Engaging fathers in child welfare services: Agency management and supervision*. Metropolitan Family Services: Chicago, IL.
1. **Harty, J.**, (2018, April). Workshop Trainer. *Engaging fathers in child welfare services: Strategies for caseworkers, home-visitors, and teachers*. Metropolitan Family Services: Chicago, IL.

Practice Experience

FOSTER CARE CASEWORKER, 2013—2015

Lawrence Hall Youth Services, Chicago, IL

- Provide comprehensive case management to children and families to mitigate risks of abuse and neglect while working towards long-term permanency. Collaborate with clients' educational, medical, clinical, and other service providers to assess recommendations and integrate them into systems of care. Autonomously manage a large caseload in a high stress environment filled with unforeseen crises and ethical dilemmas, while maintaining appropriate self-care.

PLACEMENT AND PERMANENCY M.S.W. INTERN, 2012–2013

Illinois Department of Children and Family Services, Chicago, IL

- Co-managed a caseload of 15 clients while assisting in case management, permanency planning, client advocacy, court report writing, and case reviews. Participated in integrated assessments, service planning, child and family team meetings, developmental assessments, IEP meetings, and court mediations. Collaborated with other agencies through referrals, case planning, staffings, and monitoring to assure children and families are receiving needed services.

FOSTER CARE CLINICAL SERVICES M.S.W. INTERN, 2011–2012

Lawrence Hall Youth Services, Chicago, IL

- Conducted clinical services such as safety planning, treatment plans, mental health assessments, drug assessments; and assisted in making diagnoses. Delivered cognitive behavioral therapy and solution-focused brief therapy to children, biological families, foster families, and couples to address trauma. Provided parenting classes and coaching focused on reducing safety risks and creating a safe environment for reunification and long term permanency.

BEHAVIORAL HEALTH DIVISION ADMINISTRATIVE INTERN, 2009

Milwaukee County Government, Wauwatosa, WI

- Co-initiated and presented public policy research for a large mental health system serving an urban population lacking least-restrictive settings for clients. Co-designed and instituted a deinstitutionalization initiative serving 300 developmentally disabled clients to move them into more ethical settings. Tracked the progress of deinstitutionalization initiative while adjusting the plan based on the clients' best interest while investigating reports of maltreatment.

Practice Specializations**CHILD PROTECTION, CHILD WELFARE, AND FOSTER CARE SERVICES, 2012–2014**

Department of Children and Family Services, State of Illinois

- Trainings included child abuse/neglect safety assessments, child family team meetings, child endangerment risk assessment, child welfare employee licensure, clinical interventions for placement preservation, Illinois DCFS foundation training, therapeutic crisis intervention, and mandated reporting.

ADVANCED CHILD WELFARE PRACTICE, 2012–2013*Dr. Alan Dettlaff (PI) and Dr. Quenette Walton*

Jane Addams Child Welfare Traineeship, University of Illinois at Chicago

- Obtained skills necessary to address the complex needs of children and families. Trained in building of protective factors, trauma, and disproportionality. Strengthened competencies related to work with urban and at-risk populations. Integrated knowledge and skills of advanced child welfare into practice.

MEMBERSHIPS**Academic Memberships**

COUNCIL ON SOCIAL WORK EDUCATION, 2019–Present

AMERICAN PSYCHOLOGICAL ASSOCIATION, 2019–Present

INTERNL. RESEARCH NETWORK ON TRANSITIONS TO ADULTHOOD FROM CARE, 2019–Present

NATIONAL CHILD WELFARE EVALUATION SUMMIT (CHILDREN'S BUREAU), 2019–Present

SOCIAL WELFARE HISTORY GROUP, 2019–Present

ASSOCIATION FOR RESEARCH ON NONPROFIT ORGANIZATIONS & VOLUNTARY ACTION, 2019

PUBLIC MANAGEMENT RESEARCH ASSOCIATION, 2019

NATIONAL COUNCIL ON FAMILY RELATIONS, 2017–Present

SOCIETY FOR SOCIAL WORK AND RESEARCH, 2015–Present

Professional Memberships

NATIONAL ASSOCIATION OF SOCIAL WORKERS, 2019—Present

CHICAGO FATHER INVOLVEMENT GROUP, 2017—Present

Last updated: March 28, 2021