

JOYCE Y. LEE, MS, LMSW

University of Michigan
School of Social Work
1080 South University Avenue,
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EDUCATION

University of Michigan, Ann Arbor, Michigan; 2015-2021

Joint PhD Program: Social Work and Psychology
Field of Psychology: Developmental
Degrees: MS in Psychology, January 2018; Joint PhD, Expected in 2021
Advisors: Shawna J. Lee, PhD, and Brenda L. Volling, PhD
Dissertation Committee: Shawna J. Lee (co-chair), Brenda L. Volling (co-chair),
Andrew C. Grogan-Kaylor, Robert M. Ortega, and Sheryl Olson

Columbia University, New York, New York; 2012–2013

Major: Social Work
Program Concentration: Policy Practice
Degree: MSW, May 2013
Advisor: Jane Waldfogel, PhD

Rutgers University, New Brunswick, New Jersey; 2007–2011

Major: Social Work
Minor: Psychology
Degree: BASW, *Summa Cum Laude*, May 2011
Advisors: V. DuWayne Battle, PhD, and Jill W. Sinha, PhD

PROFESSIONAL LICENSURES

- Licensed Master's Social Worker (Clinical), #6801098992, MI; 2018-Ongoing
- Limited Licensed Master's Social Worker, #6801098992, MI; 2015-2018
- Licensed Social Worker, #44SL05944900, NJ; 2013–Ongoing

AREAS OF INTEREST

- Fatherhood, father involvement, and father-child relationships
- Development and implementation of evidence-based parent education programs
- Child maltreatment prevention, assessment, and treatment

RESEARCH GRANTS

- 02/2019-01/2020 “Promoting Infant Health and Wellbeing by Engaging Fathers in Home Visitations” project funded by the Detroit Community-Academic Urban Research Center Small Planning Grant Program
\$5,000
Research Team: Fox, N; Lee, SJ;
Lee, JY; Kloos, M;
Cisler, A, &
Reddock, E
- 09/2018-09/2020 Family Strengthening Scholars Dissertation Grant “The Associations of Father-Contributed Family Income, Material Hardship, and Father Involvement Among Low-Income Families with Young Children” (90PR0009) funded by the Office of Planning, Research and Evaluation, Administration for Children and Families, United States Department of Health Human Services
\$50,000
PI: Lee, SJ
Sponsor PI: Lee, JY
- 04/2018-09/2019 “Testing the Feasibility of an Interactive Mentor-Based Text Messaging Program to Increase Fathers’ Engagement in Home Visitation” project funded by the Fatherhood Research and Practice Network
\$25,000
PI: Lee, SJ
Co-I: Lee, JY

SELECTED AWARDS AND HONORS

- University of Michigan Regent Fellowship; 2015, 2019
- #Parenting Rackham Interdisciplinary Workshop (\$1,800); 2018-2019
- Dean Lynn Videka’s fund for joint doctoral students to attend the Society for Social Work and Research conference in San Francisco, CA (\$400); 2019
- Society for Research in Child Development DEVSEC Student Travel Award to attend the 2018 DEVSEC: Conference on the Use of Secondary and Open Source Data in Developmental Science in Phoenix, AZ (\$250); 2018
- Outstanding Research in Presentation in Developmental Psychology, Awarded by the American Psychological Association Division 7, San Francisco, CA; 2018
- Doctoral Poster Award at the University of Michigan School of Social Work Social Justice in Social Work Research Symposium (\$100); 2018
- #Parenting Rackham Interdisciplinary Workshop (\$5,000); 2017-2018
- Faculty Allies for Diversity Learning Community’s Summer Manuscript Writing Fellowship (\$2,000); 2017
- Institute for Social Research-Rackham Training Award to take Bayesian Modeling I for the Social Sciences at the Interuniversity Consortium of for Political and Social Research’s Summer Program in Quantitative Methods of Social Research (\$1,048); 2017

- Rackham Summer Training Award to take Bayesian Modeling II for the Social Sciences at the Interuniversity Consortium of for Political and Social Research's Summer Program in Quantitative Methods of Social Research (\$2,097); 2017
- Institute for Social Research-Rackham Training Award to take Structural Equation Modeling with Latent Variables at the Interuniversity Consortium of for Political and Social Research's Summer Program in Quantitative Methods of Social Research (\$2,510); 2016
- Bobbe and Jon Bridge for Engaged Scholarship (\$3,580); 2016
- Rackham Predoctoral Graduate Student Research Grant (\$1,500); 2016

PUBLICATIONS

(Lee, J. Y. in italics denotes primary role as data analyst or statistician)

Peer-Reviewed Journal Articles

Albuja, A., Sanchez, D., Lee, S. J., & **Lee, J. Y.** (2019). Early paternal support behaviors moderate consonant smoking among unmarried parents. *Journal of Studies on Alcohol and Drugs*, *80*(1), 129-133. doi:10.15288/jsad.2019.80.129. (Impact Factor: 2.616)

Albuja, A., Sanchez, D. T., Lee, S. J., **Lee, J. Y.**, & Yadava, S. (2019). The effect of paternal cues in prenatal care settings on men's involvement intentions. *PLOS ONE*, *14*(5). e0216454. doi:10.1371/journal.pone.0216454 (Impact Factor: 2.766)

Lee, J. Y., Gilbert, T., Lee, S. J., & Staller, K. M. (2019). Reforming a system that cannot reform itself: Child welfare reform by class action lawsuits. *Social Work*. Advance online publication. doi:10.1093/sw/swz029 (Impact Factor: 1.667)

Lee, J. Y., Pace, G. T., Lee, S. J., & Altschul, I. (2019). Destructive and constructive interparental conflict, intimate partner violence, emotional insecurity, and child behavioral problems among vulnerable families with young children. *Journal of Interpersonal Violence*. Advance online publication. doi: 10.1177/0886260519835872. (Impact Factor: 3.064)

Lee, J. Y., Volling, B. L., Lee, S. J., & Altschul, I. (2019). Longitudinal relations between coparenting and father engagement in low-income residential and nonresidential father families. *Journal of Family Psychology*. (Impact Factor: 2.231)

Volling, B. L., Stevenson, M. M., Safyer, P., Gonzalez, R., & **Lee, J. Y.** (2019). In search of the father–infant activation relationship: A person-centered approach. In B. L. Volling & N. J. Cabrera (Eds.), *Advancing research and measurement on fathering and children's development. Monographs of the Society of Research in Child Development*, *84*(1), 50–63. doi: 10.1002/mono.12404. (Impact Factor: 2.245)

- Lee, S. J., Pace, G. T., **Lee, J. Y.**, & Knauer, H. (2018). The association of paternal warmth and parenting stress to child behavior problems. *Children and Youth Services Review*, 91, 1-10. doi:10.1016/j.chilyouth.2018.05.020 (Impact Factor: 1.383)
- Lee, S. J., Sanchez, D. T., Grogan-Kaylor, A. C., **Lee, J. Y.**, & Albuja, A. (2018). Father early engagement behaviors and infant low birth weight. *Maternal and Child Health Journal*. 22(10), 1407-1417. doi:10.1007/s10995-018-2521-2. (Impact Factor: 1.821)
- Lee, J. Y.**, Knauer, H. A., Lee, S. J., MacEachern, M., & Garfield, C. (2018). Father-Inclusive Perinatal Parent Education Programs: A Systematic Review. *Pediatrics*, 142(1), 1-18. doi:10.1542/peds.2018-0437 (Impact Factor: 5.515)
- Lee, J. Y.**, & Lee, S. J. (2018). Caring is masculine: Stay-at-home fathers and masculine identity. *Psychology of Men & Masculinity*, 19(1), 47-58. doi:10.1037/men0000079 (Impact Factor: 1.813)
- Lee, J. Y.**, & Harathi, S. (2015). Using mHealth in social work practice with low-income Hispanic patients. *Health & Social Work*, 40(4), 1-4. doi:10.1093/hsw/hlv078 (Impact Factor: 1.115)
- Lee, S. J., Pace, G. T., **Lee, J. Y.**, & Altschul, A. (under review). Parental relationship status as a moderator of the associations between mothers' and fathers' conflict behaviors and early child behavior problems. *Journal of Interpersonal Violence*. (Impact Factor: 3.064).
- Lee, S. J., Walsh, T. B., **Lee, J. Y.**, Tolman, R. M., Garfield, C., Searbrook, R. C., & Singh, V. (under review). Men's knowledge of anticipatory guidance topics: Results from a nationally representative survey. *Journal of Developmental & Behavioral Pediatrics*. (Impact Factor: 2.393)
- Lee, J. Y.** (under review). Child welfare reform: The role of federal court oversight in child protective service workers' caseloads. *Child Abuse Review*. (Impact Factor: 1.206)
- Lee, J. Y.**, Grogan-Kaylor, A. C., Lee, S. J., Ammari, T., *Lu, A., & Davis-Kean, P. Stay-at-home mothers' and fathers' discipline-related tweets (under review). *Journal of Child and Family Studies*. (Impact Factor: 1.016)

Book Chapters

- Lee, S. J., **Lee, J. Y.**, & Chang, O. D. (2020). Characteristics and lived experiences of modern stay-at-home fathers. In H.E. Fitzgerald, K. von Klitzing, N. Cabrera, J. Scarano do Mendonca, & T. Skjothaug. *Handbook of fathers and child development: Prenatal to preschool*. Cham, Switzerland: Springer Nature.

Lee, S. J., Walsh, T. B., & Lee, J. Y. (2019). Mobile technology in social work practice. In L. Goldkind, L. Wolf, & Freddolino, P. P. (Eds.), *Digital social work: Tools for practice with individuals, organizations, and communities* (pp.54-71). New York, NY: Oxford University Press.

Klika, J. B., Lee, S., & Lee, J. Y. (2018). Prevention of child maltreatment. In J. B. Klika & J. R. Conte (Eds.), *The APSAC Handbook on Child Maltreatment, Fourth Edition* (pp. 235-251). Thousand Oaks, CA: Sage Publications.

Media Reports

Lee, J. Y., & Lee, S. J. (2018, June 14). Fathers forgotten when it comes to services to help them be good parents, new study finds. *The Conversation*. Retrieved from www.theconverseation.com

Lee, J. Y. (2016, March 17). Innovative service delivery models for child welfare: Promoting positive father engagement. *2015 Fedele F. Fauri and Iris M. Fauri Memorial Lecture*. Retrieved from www.ssw.umich.edu

JOURNAL REVIEWS

- Student reviewer for *Child Maltreatment*; 2018-2019
- Ad hoc reviewer for *Social Development*; 2014-2015
- Ad hoc reviewer for *Journal of Psychology and Education*; 2014-2015

SELECTED PRESENTATIONS

Lee, J. Y. (2019, July). *Policy initiatives to involve and engage fathers in home visitation programs*. Invited roundtable discussion to be facilitated at the Supporting Fathers Policy Forum, Detroit. MI.

Lee, S. J., & Lee, J. Y. (2019, June). *Testing the feasibility of an interactive mentor-based text messaging program to increase father's engagement in home visitation*. Invited talk for the Fatherhood Research and Practice Network webinar. Recorded webinar can be viewed here: <https://www.frpn.org/asset/testing-the-use-cellphones-and-online-resources-engage-fathers-and-improve-parenting>

Ortega, R. M., & Lee, J. Y. (2019, June). *Parenting assessment of alleged abusive custodial fathers*. Roundtable discussion to be facilitated at the American Professional Society on the Abuse of Children's 26th Annual Colloquium, Salt Lake City, UT.

Lee, J. Y. & Lu, A. (2019, May). "To spank or not to spank? #discipline": A qualitative analysis of stay-at-home parents' spanking tweets. Poster to be presented at #UMTweeCon2019: A Conference on the Use of Twitter Data for

Research and Analytics, Institute for Social Research, University of Michigan, Ann Arbor, MI.

- Lu, A., & Lee, J. Y. (2019, May). *Geocoding stay-at-home parents' self-defined locations*. Poster to be presented at #UMTweeCon2019: A Conference on the Use of Twitter Data for Research and Analytics, Institute for Social Research, University of Michigan, Ann Arbor, MI.
- Lee, J. Y. (2019, May). *Processes underlying economic insecurity, father involvement, and child outcomes in socioeconomic disadvantaged families*. Portion of the dissertation to be presented at the Healthy Marriage and Responsible Fatherhood Family Strengthening Scholars grant meeting at the Office of Planning, Research and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services, Washington, DC.
- Lee, J. Y., Pace, G. T., Lu, A. & Ammari, T. (2019, April). *#Parenting projects: Using Twitter to understand mothering and fathering*. Invited presentation delivered at Methods Hour, Department of Psychology, University of Michigan, Ann Arbor, MI.
- Lee, J. Y., & Lee, S. J. (2019, March). *Development and initial acceptability of tailored text messages to increase father engagement in home visitation*. Paper to be presented at the Biennial Meeting by the Society for Research in Child Development, Baltimore, MD.
- Lee, J. Y., Grogan-Kaylor, A., Lee, S. J., Ammari, T., & Davis-Kean, P. (2018, October). *"Spank, smack, & whoop": A qualitative analysis of stay-at-home mothers' and stay-at-home fathers' spanking tweets*. Poster to be presented at the Society for Research in Child Development DEVSEV: Conference on the Use of Secondary and Open Source Data in Developmental Science, Phoenix, AZ.
- Lee, J. Y., Knauer, H. A., Lee, S. J. (2018, August). *A systematic review of father-inclusive perinatal parent education programs*. Paper presented at the American Psychological Association Annual Conference, San Francisco, CA.
- Lee, J. Y., & Liu, A. (2018, March). *"To spank or not to spank? #discipline": A qualitative analysis of stay-at-home parents' spanking tweets*. Poster presented at the Social Justice in Social Work Research Symposium, School of Social Work, University of Michigan, Ann Arbor, MI.
- Davis-Kean, P., & Lee, J. Y. (2018, March). *"To spank or not to spank? #discipline": A qualitative analysis of stay-at-home parents' spanking tweets*. Paper presented at the general meeting of Population, Neurodevelopment, and Genetics, University of Michigan, Ann Arbor, MI.
- Lee, J. Y., Volling, B. L., Lee, S. J., & Altschul, I. (2018, January). *Longitudinal and*

bidirectional relations between coparenting relationship quality and father engagement among diverse low-income families. Paper presented at the Annual Conference of the Society for Social Work and Research, Washington, D.C.

Michalak, N., Takahashi, K. & Lee, J. Y. (2017, November). Pre-registration. Invited presentation at Methods Hour, Department of Psychology, University of Michigan, Ann Arbor, MI.

Lee, J. Y., Lee, S. J., & Altschul, I. (2017, September). *Destructive and constructive interparental conflict, intimate partner violence, emotional insecurity, and child behavioral problems among vulnerable families with young children.* Poster presented at the 6th National Conference by the Society for Advancement of Violence and Injury Research, Ann Arbor, MI.

Lee, J. Y., Volling, B. L., & Lee, S. J. (2017, April). *The longitudinal and reciprocal relations between coparenting and father engagement in low-income families.* Paper presented at the Biennial Meeting by the Society for Research in Child Development, Austin, TX.

Lee, J. Y., & Lee, S. J. (2016, April). *Caring is masculine: A qualitative study of stay-at-home fathers.* Paper presented at the Annual Conference on Men and Masculinities by the American Men's Studies Association, Ann Arbor, MI.

Lee, J. Y., Yu, M., & Oades-Sese, G. V. (2015, May). *Relationships between teachers and economically disadvantaged preschoolers predict socioemotional competence as demonstrated by peer play behaviors.* Poster presented at the Annual Conference of the Association for Psychological Science, New York, NY.

RESEARCH EXPERIENCES

Research Assistant, June 2018-July 2019

Faculty Advisors: Shawna J. Lee, PhD

Healthy Start Engaged Father Program

School of Social Work, University of Michigan, Ann Arbor, MI

The Healthy Start Engaged Fatherhood program involves working with six of the Michigan Healthy Start home visitation programs to promote father engagement. The project is funded by the Michigan Health Endowment Fund, Michigan Department of Health and Human Services, and Fatherhood Research Practice Network. I assist with developing, implementing, and evaluating the program.

Research Assistant, March 2017-May 2018

Faculty Advisors: Shawna J. Lee, PhD, and Trina Shanks, PhD

Learning Community on Poverty and Inequality

School of Social Work, University of Michigan, Ann Arbor, MI

The Learning Community on Poverty and Inequality (LCPI) promotes opportunities to link the research, policy and service, and teaching interests of faculty for whom poverty and inequality are some of main interests of their scholarship. I assisted with organizing and facilitating LCPI events.

Research Assistant, November 2014-June 2015

Faculty Advisor: Michael Lewis, PhD

Project PRIDE: The Role of Child Neglect in Preschoolers' Emotional Regulation
Institute for the Study of Child Development (Funded by National Institute of Mental Health)

Rutgers Robert Wood Johnson Medical School, New Brunswick, NJ

This project assessed how neglected children between ages 6-7 develop emotional regulation and display individual differences in a frustrating play situation. An interactive task was administered in the laboratory to measure children's facial, vocal, physical frustration, and the amount of time it took to delay gratification. I assisted with analyzing data.

Research Assistant, February-December 2014

Faculty Advisor: Geraldine V. Oades-Sese, PhD

Sesame Street Resilience Project, Little Children, Big Challenges: Divorce, Separation, and Incarceration

Research Laboratory for Resilience and Early Childhood Development

Rutgers Robert Wood Johnson Medical School, New Brunswick, NJ

This project assessed the effectiveness of the Sesame Workshop's multimedia intervention to foster healthy parent-child relationships, positive home environments, and socioemotional resilience in children with divorced, separated, or incarcerated parents. I coordinated home- and school-based participant recruitment, data collection and coding, and literature reviews.

Research Assistant, 2008-2010

Faculty Advisor: John R. Z. Abela, PhD

John Abela Institute for Research on Youth Depression (Funded by the National Institute of Mental Health)

Department of Psychology, Rutgers University, New Brunswick, NJ

This project investigated negative attachment cognition as a moderator of the temporal association between maternal and child depression. I assisted with participant recruitment, data collection, and coding.

TEACHING EXPERIENCES

Preparing for Future Faculty, Summer 2019

Center for Research on Learning and Teaching, University of Michigan, Ann Arbor, MI

Participated in a 10-session training course focusing on preparing graduate students to become future faculty by:

- Getting ready for the job market (e.g., developing a teaching statement)
- Learning current issues in higher education
- Becoming familiar with tenure and faculty life
- Learning effective and inclusive teaching for a diverse student body

Graduate Student Instructor, Winter 2019

Social Work 790 Section 001

Theory and Practice of Infant Mental Health

School of Social Work, University of Michigan, Ann Arbor, MI

- Preparing and delivering portion of the lecture
- Engaging in and facilitating class discussions with students

Graduate Student Instructor, Winter 2019

Social Work 721 Section 001

Attachment Theory in Clinical Practice with Adults

School of Social Work, University of Michigan, Ann Arbor, MI

- Serving as a discussant for each class
- Preparing and delivering lecture
- Moderating discussion by students
- Grading assignments

Graduate Student Instructor, Winter 2018

Social Work 796 Section 005

Poverty & Place: Case Studies of Detroit and Flint

School of Social Work, University of Michigan, Ann Arbor, MI

- Developing curriculum
- Inviting of external speakers
- Facilitating of group discussions
- Responding to questions from students
- Grading assignments

Guest Lecturer, Winter 2018

Social Work 522 Section 001

Basic Social Work Research

School of Social Work, University of Michigan, Ann Arbor, MI

- Presenting on basic methodology in social work research
- Presenting my research projects as case examples
- Responding to student questions during and after class

Afterschool Tutor, June 2013-June 2015

Community-Based Afterschool Tutoring

Youth Empowerment Services, New Brunswick, NJ

Provided after-school tutoring services to children between ages 7–13.

Scholastic Assessment Test (SAT) Instructor, 2011-2012
Princeton Tutor Inc., East Brunswick, NJ

Academic Aid, 2008-2009
Academic Support Services for Student Athletes
Rutgers University, New Brunswick, NJ

CLINICAL EXPERIENCES

Licensed Clinical Social Worker, November 2018-Ongoing
Family Assessment Clinic, Ann Arbor, MI
Conduct assessment and treatment of children and families who may have experienced trauma and maltreatment through physical abuse, sexual abuse, and/or neglect.

Limited Licensed Clinical Social Worker, January 2016-October 2018
Family Assessment Clinic, Ann Arbor, MI

Macro Social Work Supervisor, February 2014-June 2015
The Institute for the Study of Child Development
Robert Wood Johnson Medical School, New Brunswick, NJ
Provided weekly supervision for social work students interested in early intervention programming and research.

Mentoring Program Coordinator, June 2013-June 2015
Mentors Assisting Children
Youth Empowerment Services, New Brunswick, NJ

Assistant Immigration Service Case Manager, 2010-2011
Catholic Charities Diocese of Metuchen, Perth Amboy, NJ

Social Work Intern, 2009-2010
Project Support Parent Aide Network, Edison, NJ

Assistant Foster and Respite Care Provider, 2006-2007
EMQ FamiliesFirst Yolo Crisis Nursery, Davis, CA

SELECTED SERVICE EXPERIENCES

- Doctoral Student Volunteer for the Society for Social Work Research Fatherhood Special Interest Group Website Subcommittee; 2017-Present
- Graduate Student Volunteer for the Michigan Institute for Data Science (MIDAS) Data Science High School Summer Camp, University of Michigan; June, 2019
- Student Volunteer for #UMTWeetCon2019 by the Michigan Institute for Data Science, University of Michigan; May, 2019

- Doctoral Candidate Coordinator for #Parenting Rackham Interdisciplinary Workshop, University of Michigan; 2017-2019
- Student Volunteer Group, Society for Research in Child Development; 2015
- Doctoral Student Volunteer Group, Society for Social Work and Research; 2015
- Psychology Newsletter Committee, University of Michigan; 2015-2016
- Diversity Recruitment Panel, University of Michigan; 2015-2016
- Undergraduate Social Work Organization, Rutgers University; 2010-2011
- Planning Committee, TEDx Rutgers, Rutgers University; 2010-2011
- Middlesex County Conservation Corps; 2007–2012

PROFESSIONAL AFFILIATIONS

American Psychological Association
 American Men’s Studies Association
 American Professional Society Abuse Children
 Association for Psychological Science
 Council of Social Work Education
 National Association of Social Workers
 Society for Advancement of Violence and Injury Prevention
 Society for Research in Child Development
 Society for Social Work and Research

SELECTED SKILLS

- Addictions Certificate Program Approved by the Michigan Certification Board for Addiction Professionals (in progress)
- Early Childhood Mental Health Endorsement® (ECMH-E®) from the Michigan Association for Infant Mental Health (in progress)
- Graduate Teaching Certificate, Center for Research on Learning and Teaching, University of Michigan (in progress)
- Michigan Institute for Data Science Graduate Data Science Certificate, University of Michigan; January 2019
- Rackham Professional Development Diversity, Equity, and Inclusion Certificate, University of Michigan (in progress)
- Trauma-Focused Cognitive Behavioral Therapy (TF-CBT) Web 2.0 Training from the Medical University of South Carolina (in progress)

REFERENCES

Shawna J. Lee
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Last updated November, 2019