

J. Bart Klika, MSW, PhD

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Curriculum Vitae

EDUCATION

- Doctor of Philosophy of Social Work** July 2014
University of Washington, School of Social Work
Dissertation: Multi-type maltreatment and adolescent and adult mental health and substance use outcomes: A latent class analysis
- Master's of Social Work** June 2008
University of Chicago, School of Social Service Administration
Concentration: Clinical
Program of Study: Violence Prevention, Family Support
- Bachelor of Arts, Psychology** May 2002
University of Montana, Department of Psychology
Major: Psychology

FELLOWSHIPS & AWARDS

- Doris Duke Fellowship for the Promotion of Child Well-Being:** *Washington.*
Nationally selected interdisciplinary fellowship awarded to a cohort of doctoral students demonstrating potential as future leaders in the field of child maltreatment prevention (August 2011-August 2013).
- University of Washington Excellence in Teaching Award:** *Washington.*
University-wide teaching award recognizing creativity, innovation, and engagement of students in the classroom (Academic year 2011-12).
- BASW Students' Choice Teaching Award:** *Washington*
Student choice award recognizing faculty commitment to student learning in the BASW program at the University of Washington (Academic year 2011-2012).
- Beatrice Cummings Mayer Fellowship in Violence Prevention:** *Chicago.*
Merit-based program of study, providing specialized training and coursework in the prevention of interpersonal violence (September 2007-June 2008).
- Family Support Fellowship:** *Chicago.*
Merit-based program of study, providing specialized training and coursework in community-oriented services with vulnerable families (September 2007-June 2008).

RESEARCH INTERESTS

- Child maltreatment prevention
- Etiology and consequences of child maltreatment
- Resilience
- Quantitative research methods

PUBLICATIONS

- Higgins, D.J., Lonne, B., Herrenkohl, T.I., **Klika, J.B.**, & Scott, D. (under review). Core components of public health approaches to preventing child abuse and neglect. In J. Korbin & R. Krugman (Eds.), *Handbook of child maltreatment: Contemporary issues in research and policy*.
- Schelbe, L., & **Klika, J.B.** (under review). Science and data translation into practice and policy. In A. Klein (Ed.), *Child and family serving systems: A compendium of policy and practice*.
- Klika, J.B.**, & Murphy, C.A. (2020). Economic supports for families. In V. Palusci, F.E. Vandervort, D.E. Greydanus, & J. Merrick (Eds.), *Preventing child abuse: Critical roles and multiple perspectives*.
- Herrenkohl, T.I., Scott, D., Higgins, D.J., **Klika, J.B.**, & Lonne, B. (2020). How COVID-19 is placing vulnerable children at risk and why we need a different approach to child welfare. *Child Maltreatment*.
- Schelbe, L., Wilson, D.L., Fickler, W., Williams-Mbengue, N., & **Klika, J.B.** (2020). Bridging the gaps among research, policy, and practice in the field of child maltreatment through cross-sector training and innovation. *International Journal of Child Maltreatment: Research, Policy, and Practice*, 3, 293-305.
- Holochwost, S.J., Wang, G., Kolacz, J., Mills-Koonce, W.R., & **Klika, J.B.** (2020). The neurobiological embedding of child maltreatment. *Development & Psychopathology*, 6, 1-31.
- Klika, J.B.**, Rosenzweig, J.R., & Merrick, M. (2020). Economic burden of known cases of child maltreatment from 2018 in each state. *Child & Adolescent Social Work Journal*, 37, 227-234.
- Klika, J.B.**, Rosenzweig, J.F., & Hiner, Z. (2020). Child sexual abuse prevention. In I. Bryce & W. Petherick (Eds). *Childhood sexual abuse: Forensic issues in evidence, impact, and management*. US: Academic Press/Elsevier.
- Klika, J.B.**, Haboush-Deloy, A., & Linkenbach, J. (2019). Hidden protections: Identifying social norms associated with child abuse, sexual abuse, and neglect. *Child & Adolescent Social Work Journal*, 36, 5-14.
- Klika, J.B.**, & Linkenbach, J. (2019). Social norms and violence against children and youth: Introduction to the special issue. *Child & Adolescent Social Work Journal*, 36, 1-4.
- Herrenkohl, T.I., & **Klika, J.B.** (2019). Intersecting forms of child victimization and public health prevention. In B. Lonne, D. Scott, D. Higgins, & T. Herrenkohl (Eds), *Re-visioning public health approaches for protecting children*. New York: Springer Publishers.
- Klika, J.B.** (2018). Creating trauma-informed systems of care: Introduction to the special issue. *APSAC Advisor*, 30(3), 5-7.
- Klika, J.B.** (2018). Creating trauma-informed systems of care: Reflections on the special issue. *APSAC Advisor*, 30(3), 90-92.
- Wilfong, A., Schelbe, L., **Klika, J.B.**, & Siegrist, K. (2018). Coordinating care to provide quality health services to children in foster care. *APSAC Advisor*, 30(2), 5-11.

- Jung, H., Herrenkohl, T.I., Skinner, M.L., Lee, J.O., **Klika, J.B.**, & Rousson, A.N. (2018). Gender differences in intimate partner violence: A predictive analysis of IPV by child abuse and domestic violence exposure during early childhood. *Violence Against Women*, online first.
- Klika, J.B.**, & Conte, J. (Eds.). (2017). *The American Professional Society on the Abuse of Children handbook on child maltreatment (4th ed.)*. Thousand Oaks, CA: Sage.
- Klika, J.B.**, Lee, S., & Lee, J.Y. (2017). Prevention of child maltreatment. In J.B. Klika & J. Conte (Eds.), *The American Professional Society on the Abuse of Children handbook on child Maltreatment (4th ed.)*. Thousand Oaks, CA: Sage.
- Klika, J.B.**, Trautman, A., Stiles, E., & Herrenkohl, T.I. (2017). Child maltreatment. In B.M. Huebner (Ed.), *Oxford bibliographies in criminology*. New York: NY: Oxford University Press.
- Sousa, C., **Klika, J.B.**, Herrenkohl, T.I., & Packard, W.B. (2017). Child maltreatment. In C. Cuevas (Ed.), *The Wiley handbook on the psychology of violence*. Wiley.
- Linkenbach, J., **Klika, J.B.**, Jones, J., & Roche, V. (2017). Preventing child maltreatment through the Positive Community Norms model. In R. Alexander (Ed.), *Prevention of Child Maltreatment*, St. Louis, MO: STM Learning, Inc.
- Herrenkohl, T. I., Jung, H., **Klika, J. B.**, Mason, W. A., Brown, E. C., Leeb, R. T., & Herrenkohl, R. C. (2016). Mediating and moderating effects of social support in the study of child abuse and adult physical and mental health. *American Journal of Orthopsychiatry*, Advance online publication
- Jung, H., Herrenkohl, T.I., Lee, J.O., **Klika, J.B.**, & Skinner, M.L. (2015). Effects of physical and emotional child abuse and its chronicity on crime into adulthood. *Violence & Victims*, Advance online publication.
- Lee, J.O., Herrenkohl, T.I., Jung, H., Skinner, M.L., & **Klika, J.B.** (2015). Longitudinal examination of peer and partner influences on gender specific pathways from child abuse to adult crime. *Child Abuse & Neglect*, Advance online publication.
- Mullins-Geiger, J., Schelbe, L., Hayes, M.J., Kawam, E., Cary-Katz, C., & **Klika, J.B.** (2015). Intergenerational transmission of maltreatment: Ending a family tradition. In Daro, D., Cohn-Donnelly, A., Huang, L.A., & Powell, B. (Eds.). *Advances in Child Abuse Prevention Knowledge: The Perspective of New Leadership (pp.67-91)*, New York, NY: Springer Science and Business Media.
- Jung, H., Herrenkohl, T.I., **Klika, J.B.**, Lee, O., & Brown, E.C. (2015). Does child maltreatment predict adult crime? Re-examining the question in a prospective study of gender differences, education, and marital status. *Journal of Interpersonal Violence*, 30(13), 2238-2257.
- Klika, J.B.** (2014). *Multi-type maltreatment and adolescent and adult mental health and substance use outcomes: A latent class analysis* (Doctoral dissertation). Retrieved from ProQuest Information and Learning. (AAA13641561)
- Caringi, J.C., **Klika, J.B.**, Zimmerman, M., Trautman, A., & van den Pol, R. (2013). Promoting youth voice in Indian Country. *Child & Youth Services Review*, 35(8), 1206-1211.

- Herrenkohl, T.I., **Klika, J.B.**, Brown, E., & Herrenkohl, R.C. (2013). Tests of the mitigating effects of caring and supportive relationships in the study of abusive disciplining over two generations. *Journal of Adolescent Health, 53*, S18-S24.
- Klika, J.B.**, & Herrenkohl, T.I. (2013). A review of developmental research on resilience in maltreated children. *Trauma, Violence, & Abuse, 14*(3), 222-234.
- Klika, J.B.**, Herrenkohl, T.I., & Lee, O. (2013). School factors as moderators of the relationship between physical child abuse and pathways of antisocial behavior. *Journal of Interpersonal Violence, 28*(4), 852-867.
- Herrenkohl, T.I., Hong, S. **Klika, J.B.**, Herrenkohl, R.C., & Russo, M.J. (2013). Developmental impacts of child abuse and neglect related to adult mental health, substance use, and physical health. *Journal of Family Violence, 28*, 191-199.
- Herrenkohl, T.I., **Klika, J.B.**, Herrenkohl, R.C., & Russo, M.J. (2012). A prospective investigation of the relationship between child maltreatment and indicators of adult psychological well-being. *Violence and Victims, 27*(5), 764-776.
- Sousa, C., Herrenkohl, T.I., Moylan, C.A., Tajima, E.A., **Klika, J.B.**, Herrenkohl, R. C., Russo, M.J. (2011). Longitudinal study on the effects of child abuse and children's exposure to domestic violence, parent-child attachments, and antisocial behavior in adolescence. *Journal of Interpersonal Violence, 26*(1), 111-136.

POST-GRADUATE EMPLOYMENT

Prevent Child Abuse America, Illinois

- **Chief Research and Strategy Officer**

Duties: Oversee research and evaluation for Prevent Child Abuse America and its networks; guide strategic plan development, implementation, and monitoring for national office; approval of external contracts; serve as content expert for organization; supervise national network directors (June 2017-Present)

University of Montana, School of Social Work, Montana

- **Assistant Professor**

Duties: Teach at graduate and undergraduate level (3:2); conduct research and maintain rigorous publication schedule; serve on departmental and extra-departmental administrative committees; advising for graduate and undergraduate students; serve as field liaison for MSW students; supervise MSW portfolio projects (August 2013-June 2017)

RESEARCH EXPERIENCE

Prevent Child Abuse America & Montana Institute National Norms Survey, Montana

- **Research Consultant**

Tasks: Develop survey instrument for assessing social norms related to child maltreatment prevention; analysis of survey data and qualitative survey responses (September 2014-Present)

Institute for Educational Research and Service, Montana

- **Research Associate/Program Manager**

Tasks: Program manager for a large federal grant; report writing; training of Bureau of Indian Affairs on the topics of trauma and secondary trauma; supervision of staff; coordination of grant activities (January 2013-December 2014; September 2015-September 2016).

Montana Workforce Development Study, Montana

- **Research Consultant**

Tasks: Coordinate with Child and Family Services to administer surveys; supervise the data entry specialists; clean and organize survey data; analyze survey data; assist in writing a legislative report of critical findings (August 2012-January 2014).

Centers for Disease Control and Prevention, Atlanta

- **Research Consultant**

Tasks: Investigate the role of safe, stable, and nurturing relationships in breaking intergenerational patterns of child maltreatment; collaborate with program officers at the CDC in addition to national and international child abuse expert researchers; attend and present research findings at the yearly study panel held at the CDC headquarters in Atlanta; provide verbal feedback and peer review for partnering research sites; participate in monthly conference calls with CDC collaborators (June 2010-January 2014).

Lehigh Longitudinal Study, Washington

- **Research Assistant**

Tasks: Conduct quantitative and qualitative analysis with a prospective longitudinal dataset investigating the consequences of family violence on social, emotional, and cognitive functioning across the life-course; preparation of a literature review looking at the longitudinal study of resilience in maltreated individuals; assist colleagues in the preparation of manuscripts for peer-review; supervise undergraduate and graduate research assistants; presentation of research at national and international conferences (June 2008-Present).

Seattle Social Development Project, Washington

- **Research Assistant**

Tasks: Utilized structural equation modeling to study the general and unique prediction of experiences of child maltreatment (i.e. physical abuse, sexual abuse, emotional abuse, neglect) on adult functioning (i.e. mental health, substance use, crime); assisted with the development of a parent-child interaction coding system to assess quality of parent-child relationships; presented work at a national conference (June 2009-March 2010).

Infant & Child Development Project, Chicago

- **Research Assistant**

Tasks: Coded video-taped mother-child interactions; transcription; developed and organized a research project code-book; maintained inter-rater reliability on coding task (June 2007- June 2008).

Study of Risk Taking Behavior, Montana

- **Research Assistant**

Tasks: Scheduled undergraduate research participation; supervised the computer research laboratory; de-briefed research participants (September 2000- May 2002).

FUNDED RESEARCH PROJECTS

Policy Strategies for the Prevention of Multiple Forms of Violence Against Children & Youth,

R01 CE003178-01

- **Co-Principal Investigator, \$1,050,000**
- Researching the role of paid family leave polices and child care subsidies on rates of child abuse and neglect and intimate partner violence. Leading a team of interdisciplinary researchers to utilize administrative data to achieve program aims.

Montana Child Abuse and Neglect Prevention Evaluation, Montana

- **Principal Investigator, \$30,000**
- Statewide needs assessment of Montana prevention services. Assess current primary and secondary prevention services, propose future data collection and analysis, review and describe social norms research, and propose a child and family policy review process (Fall 2016- Present).

Mobilizing Action for Resilient Communities: ChildWise Institute, Montana

- **Principal Investigator, \$45,000**
- Evaluation of the Mobilizing Action for Resilient Communities work in four communities in Montana. Conduct qualitative interviews, create knowledge and satisfaction surveys, and write summary reports (Fall 2015-Present).

Missoula Foster Child Health Program Evaluation, Montana

- **Principal Investigator, \$30,000**
- Secondary data analysis of health department and DPHHS data; Process and outcome evaluation of the Missoula Foster Child Health program (Summer 2015-Present).

Perceptions of Home Visiting Services, Montana

- **Principal Investigator, \$5,000**
- Conduct qualitative interviews with parents and services providers to understand norms and perceptions of home visiting services in Missoula, Montana (Spring 2015-Present).

Montana Child Abuse & Neglect System Evaluation, Montana

- **Principal Investigator, \$40,000**
- Evaluate current data systems in the State of Montana to understand what types and forms of data are currently collected regarding children and families; identify current data linkages and data gaps (Spring 2014).

The Montana Department of Public Health and Human Services Survey, Montana

- **Principal Investigator, \$5,000**
- Survey all Department of Public Health and Human Services employees in the State of Montana to understand job satisfaction and staff burnout (Spring 2014).

SERVICE

- National Steering Committee: Linking Systems of Care January 2018-Present
- Associate Editor: Journal of Interpersonal Violence September 2017-Present
- Board of Directions: APSAC Summer 2016-Present
- APSAC Prevention Committee Co-Chair Fall 2013-Present
- Protect Montana Kids Commission December 2015-May 2016
- Board of Directors: Healthy Mothers Health Babies Spring 2015-June 2017
- Advisory Council: Forum for Children and Youth Fall 2013-Spring 2016
- Peer reviewer: Violence & Victims Summer 2011- Present
- Peer reviewer: Journal of Interpersonal Violence Fall 2011- Present

- Peer reviewer: Child Abuse & Neglect Winter 2012-Present
- Peer reviewer: Trauma Violence & Abuse Spring 2012-Present
- Peer reviewer: Journal of Adolescence Summer 2013-Present
- Peer reviewer: Journal of Primary Prevention Spring 2016-Present
- Peer reviewer: Journal of Child and Family Social Work Spring 2016-Present
- Peer reviewer: Child Welfare Spring 2016-Present

TEACHING EXPERIENCE

Undergraduate Level Instruction:

Independent Study [SW 492], Montana

- ***Instructor***

Tasks: Supervised evaluation of the bachelor's program; met weekly with student; helped develop an evaluation plan; reviewed writing (Fall 2013; Spring 2014)

Social Work Research [SW 400], Montana

- ***Instructor***

Tasks: Taught introductory research methods to a cohort of 22 undergraduate students; designed course assignments, in-class activities, and take-home skills demonstrations; graded student projects and provided detailed written feedback; met individually with students to answer questions and further facilitate integration of readings and course material (Fall 2012; Spring 2013; Fall 2013; Fall 2014—online)

Social Welfare Practice I [SOC WF 310], Washington

- ***Instructor***

Tasks: Taught introductory social work interviewing, assessment, and goal setting skills to a cohort of 23 undergraduate students; organized weekly class lectures and in-class activities; collaborated with instructor of the other section of SOC WF 310 to ensure continuity in content; reviewed video-taped student interviews; graded course papers (Fall 2011)

Social Welfare Practice II [SOC WF 311], Washington

- ***Instructor***

Tasks: Provided students with an overview to generalist social work practice with individuals, families, and groups; conducted weekly class lectures/discussions; developed midterm and final assignments; graded course papers; assigned course grades (Winter 2011)

Social Welfare Practice II [SOC WF 311], Washington

- ***Teaching Assistant***

Tasks: Independently prepared and delivered 4 full-class lectures with accompanying activities; facilitated in-class weekly role-play and feedback with students; created and administered weekly electronic course feedback surveys; graded course papers and bi-weekly quizzes (Fall 2010)

Research in Social Welfare [SOC WF 490], Washington

- ***Independent Study Instructor***

Tasks: Provided one-on-one methodological (quantitative and qualitative) training and mentorship to undergraduate students; assisted students in the preparation and presentation of research at a University research symposium; assigned independent study grades (Winter 2010; Spring 2010; Fall 2010; Winter 2011; Spring 2011)

Introduction to Psychology [PSYC 100S], Montana

▪ **Teaching Assistant**

Tasks: Facilitated bi-weekly break-out discussions with students; assisted in the development and administration of weekly quizzes; attended weekly class sessions (Spring 2001)

Graduate Level Instruction:

Practice with Individuals and Families in a Community Context [SW 515], Montana

Advanced Integrative Seminar [SW 578], Montana

▪ **Instructor**

Tasks: Facilitated seminar with 7 graduate students; integration of practicum and course learning; preparation for portfolio presentations (Fall 2013; Spring 2014)

Social Work Research Methods [SW 520], Montana

▪ **Instructor**

Tasks: Syllabus and assignment creation; integration of research methods and direct practice; grading of course assignments; collaboration with University Writing Center (Spring 2015; Spring 2016; Spring 2017)

Intellectual/Historical Foundations of Social Work Practice [SOC W 500], Washington

▪ **Teaching Practicum**

Tasks: Met weekly with lead instructor to plan class lectures and in-class activities; facilitated in-class small group discussions (Fall 2011)

Managing the Professional Relationship in Social Work Practice [SOC W 535], Washington

▪ **Teaching Practicum**

Tasks: Co-facilitated classroom discussions and student video review; provided one-on-one reflective supervision for students in regards to video-taped interviews (Spring 2011)

Clinical Social Work with Individuals II: Theory and Practice [SOC W 545], Washington

▪ **Teaching Assistant**

Tasks: Facilitated reflective group supervision for student case consultations; Evaluated final student presentations (Winter 2011)

Clinical Social Work with Individuals I: Theory and Practice [SOC W 544], Washington

▪ **Teaching Assistant**

Tasks: Provided instruction the last hour-and-a-half of each class to introduce students to a model of peer-consultation and reflective supervision using video feedback; facilitated course instruction and discussion in the absence of the lead instructor (Fall 2010)

Statistics in Social Work [SOC W 596], Washington

▪ **Statistics Tutor**

Tasks: Organized and facilitated weekly review sessions for students; developed and facilitated a training to familiarize students with statistical analyses using EXCEL and SPSS; graded weekly course assignments and final examination; administered final examination (Fall 2010)

Special Topics in Interpersonal/Direct Practice [SOC W 535C], Washington

▪ **Teaching Practicum**

Tasks: Taught students the core concepts of reflective supervision and facilitated a class environment for peer consultation; modeled reflective supervision using live student role-plays and video recorded student therapy sessions (Spring 2010)

Practice I: Introduction to Social Work Practice [SOC W 510], Washington

- ***Teaching Assistant***

Tasks: Co-taught a full-day clinical skills workshop; reviewed video recorded student interviews (individually) to provide critical feedback on students' clinical skills (Spring 2010)

SOCIAL WORK PRACTICE

Sound Mental Health, Seattle

A community mental health network, Sound Mental Health provides an array of outpatient counseling and case management services to individuals and families in the greater Seattle area.

- ***Volunteer Mental Health Therapist***

Tasks: Conducted intake and initial assessments; Provided individual counseling and case management services for children and youth; coordinated and facilitated a series of trainings for agency interns; received weekly supervision from a licensed clinical social worker (September 2011-July 2012)— Post-master's degree

Uhlich Children's Advantage Network, Chicago

The clinical and counseling services division of Uhlich Children's Advantage Network provides therapeutic counseling services for children and families who experience trauma.

- ***Clinical Intern***

Tasks: Provided individual and/or family counseling with a caseload of 6-8 clients; co-facilitated a therapeutic group for male juvenile sex-offenders; engaged in weekly peer-consultation; participated in weekly staff meetings and monthly strategic planning sessions (September 2007- June 2008)

Youth Outreach Services, Chicago

Youth Outreach Services offers counseling services for adolescents struggling with substance use and/or abuse. Counseling services are provided at the agency, in school settings, and in-home.

- ***Clinical Intern***

Task: Conducted substance abuse assessments with high-risk teenagers in high school settings; provided cognitive-behavioral therapy for teenagers struggling with substance abuse; maintained a caseload of 6-8 clients; co-facilitated weekly drop-in life skills sessions for area teens; facilitated life-skills groups for high-risk teens in local high schools (September 2006- June 2007)

The Partnership for Children, Montana

The Partnership for Children provides relationship-based group home and in-home treatment for children diagnosed with reactive attachment disorder. The Partnership for Children works with children and families to create safe, nurturing, predictable environments by attending to the dynamics of the parent-child relationship.

- ***Group Therapist***

Tasks: Co-facilitated parent support groups for foster, adoptive, and birth parents; worked with agency staff to plan and implement group therapy sessions (September 2012-October 2012)— 6-week parenting group

- ***In-Home Community Treatment Coordinator***

Tasks: Coordinated mental health, medical, and educational services for children in foster/kinship care; provided direct intervention and on-call services for treatment families; facilitated relationship building between families and children; participated in planning and running of

agency training for treatment families; participated in weekly peer consultation (June 2004-August 2006)

▪ ***Therapeutic Group Home Counselor, I & II***

Tasks: Developed safe, caring, and predictable relationships with children diagnosed with reactive attachment disorder; co-facilitated weekly social skills groups; attended individual therapy with group home children when necessary; supervised and facilitated parent-child visitation at the group home and in the community; organized and coordinated treatment team meetings for group home children (January 2002-June 2004)

▪ ***Therapeutic Aide***

Tasks: One-on-one therapeutic mentorship with children diagnosed with reactive attachment disorder; provided treatment families with respite care; coordinated communication between school personnel and treatment families (September 2003-June 2004)

▪ ***Group Home House Manager***

Tasks: Developed and maintained a working budget for a 4-bed therapeutic group home; supervised compliance with state licensing requirements; provided direct care with group home children; planned logistics for the running of the group home (i.e. meals, appointments, shopping)(September 2000- January 2002)

REFEREED PRESENTATIONS

Schelbe, L., Lolley, C., & **Klika, J.B.** (2018, November). *Screening resilience: Raising awareness about Adverse Childhood Experiences*. Academy on Violence and Abuse Conference, Tallahassee, Florida.

Klika, J.B. (2018, September). *Social norms associated with child abuse and neglect: A survey of American adults*. International Society for the Prevention of Child Abuse & Neglect, Prague, Czech Republic.

Klika, J.B. (2018, June). *Healthy Outcomes of Positive Experiences: Results from 4 population surveys*. American Professional Society on the Abuse of Children, New Orleans, Louisiana.

Klika, J.B., & Alexander, S. (2018, January). *Social norms related to child abuse and neglect*. San Diego International Conference on Child and Family Maltreatment, San Diego, California.

Klika, J.B., Tortorelli, C., Goldade, R., Stevens, S., Whittington, J., & Siegrist, K. (2016, September). *Assessment and intervention to address the mental health needs of children and youth in government care: A cross-border perspective*. International Association of Child and Adolescent Psychiatry and Allied Professions World Congress, Calgary, AB.

Siegrist, K., & **Klika, J.B.** (2016, September). *Missoula Foster Child Health Program: Addressing the complex health needs of foster children through effective multi-agency collaboration*. CityMatCH Conference, Philadelphia, PA.

Klika, J.B. (2016, August). *Creating the context for child and family well-being through social norms*. Invited Keynote at the Great Beginnings, Great Families Conference, Helena, Montana.

Rosenzweig, J., Alexander, S., Murphey, D., & **Klika, J.B.** (2016, June). *What are current social norms around child well-being*. American Professional Society on the Abuse of Children Conference, New Orleans, LA.

- Klika, J.B.,** Lanier, P. (2016, June). *Exploring the role of stigma on parental engagement in voluntary services*. American Professional Society on the Abuse of Children Conference, New Orleans, LA.
- Klika, J.B.,** Baldwin, M., & Caringi, J. (2016, June). *Trauma-informed systems of care: Strategies and results from five states*. American Professional Society on the Abuse of Children Conference, New Orleans, LA.
- Klika, J.B.,** Wilfong, A., & Schelbe, L. (2016, June). *The health of children in foster care: Exploring models to address complex health needs*. American Professional Society on the Abuse of Children Conference, New Orleans, LA.
- Klika, J.B.,** Wilfong, A., & Schelbe, L. (2015, November). *Addressing the health needs of foster children*. Academy on Violence and Abuse Conference, Jacksonville, FL.
- Klika, J.B.,** & Stiles, E. (2015, November). *Engaging in home visiting services: Perspectives of parents and service providers*. Academy on Violence and Abuse Conference, Jacksonville, FL.
- Klika, J.B.,** & Caringi, J. (2016, October). *Strategies for preventing and mitigating secondary traumatic stress*. Montana Public Health Association Conference, Bozeman, MT.
- Klika, J.B.,** Maguire-Jack, K., Lee, S., LeBlanc, S., Lanier, P., & Taylor, C. (2015, July). *Maximizing the practice relevance of the APSAC prevention guidelines*. American Professional Society on the Abuse of Children Conference, Boston, MA.
- Klika, J.B.,** Lanier, P., & Merritt, D. (2015, July). *Aligning policy efforts for collective impact: A panel discussion*. American Professional Society on the Abuse of Children Conference, Boston, MA.
- Klika, J.B.,** & Lanier, P. (2014, June). *Prevention 101: Definitions, current research, and practical strategies*. American Professional Society on the Abuse of Children Conference, New Orleans, LA.
- Klika, J.B.,** Lanier, P., & Daro, D. (2013, June). *Innovations in mentorship: Fostering the professional development of early career child abuse and neglect researchers*. American Professional Society on the Abuse of Children Conference, Las Vegas, Nevada.
- Klika, J.B.,** & Herrenkohl, T.I. (2013, June). *Intergenerational continuity in child abuse and intimate partner violence*. The American Professional Society on the Abuse of Children Conference, Las Vegas, Nevada.
- Hubel, G., Maguire-Jack, K., **Klika, J.B.,** Lanier, P., Mullins-Geiger, J., Neugut, T., & Ocasio, K. (2013, January). *Making the stakes and stakeholders in child maltreatment visible: A Discussion of innovative approaches to prevention research design and methodology*. Roundtable at the Society for Social Work and Research, San Diego, California.
- Klika, J.B.,** & Herrenkohl, T.I. (2012, July). *Adulthood health and mental health outcomes in a maltreated sample*. International Family Violence and Child Victimization Research Conference, Portsmouth, New Hampshire.
- Klika, J.B.,** & Herrenkohl, T.I. (2012, June). *Life-course resilience processes for maltreated children*. American Professional Society on the Abuse of Children Conference, Chicago,

Illinois.

Huang, L.A., **Klika, J.B.**, Maguire-Jack, K., & Raissian, K. (2012, April). *Nurturing a new generation of leaders: Fellowships to prevent child abuse and neglect*. Workshop at the 18th National Conference on Child Abuse and Neglect, Washington, D.C.

Klika, J.B., & Herrenkohl, T.I. (2011, April). *Family functioning and child maltreatment: A prospective analysis of intervening processes and outcomes of adult mental health*. Society for Research in Child Development, Montreal, Quebec, Canada.

Klika, J.B., Herrenkohl, T.I., Tajima, E.A., & Sousa, C. (2011, January). *Social-emotional functioning and child maltreatment: A person-focused analysis of childhood*. Society for Research and Social Work, Tampa, Florida.

Klika, J.B., Herrenkohl, T.I., Tajima, E.A., & Sousa, C. (2010, November). *Developmental patterns of resilience, transitions, and positive adult functioning following childhood exposure to family violence*. American Society of Criminology, San Francisco, California.

Bernstein, V.J., **Klika, J.B.**, Edwards, R., & Hans, S. (2010, October). *Video scrapbooking: A tool for enhancing student's work with families and children*. Council on Social Work Education, Portland, Oregon.

Klika, J.B., LeBuffe, P., & Shapiro, V. (2010, June). *Assessing within-child protective factors from 1 month to 14 years of age*. Pathways to Resilience Conference, Dalhousie University, Halifax, Nova Scotia.

Klika, J.B. (2010, June). *Qualitative contributions to the conceptualization and study of resilience*. Pathways to Resilience Conference, Dalhousie University, Halifax, Nova Scotia.

Klika, J.B., Herrenkohl, T.I., Sousa, C., Tajima, E.A., Kristman-Valente, A., & Hong, S. (2010, March). *Studying continuity and change in resilience for maltreated children: A multiple domain, life-course approach*. Society for Research on Adolescents, Philadelphia, Pennsylvania.

Klika, J.B., Hill, K.G., & Hawkins, J.D. (2010, January). *The consequences of unique and overlapping forms of child maltreatment on adult outcomes*. Society for Social Work and Research, San Francisco, California.

Klika, J.B., Herrenkohl, T.I., Tajima, E.A., Sousa, C., & Derr, A. (2009, April). *Developmental pathways of resilience in maltreated children: Findings of an extended longitudinal study*. Society for Research in Child Development, Denver, Colorado.

NON-REFERED PRESENTATIONS

Klika, J.B. (2018, November). *Prevention: What does the research say?* Invited presentation at the National Conference of State Legislators Child Welfare Policy Fellow Meeting, Santa Fe, New Mexico.

Klika, J.B. (2018, September). *From ACE's to HOPE: Healthy Outcomes of Positive Experiences*. Invited presentation at the Kids Are Worth It! Conference, Louisville, Kentucky.

- Klika, J.B.** (2018, September). *I've got the data, so now what? Using social norms data to create effective messages*. Invited presentation at the Kids Are Worth It! Conference, Louisville, Kentucky.
- Klika, J.B.** (2017, September). *Healthy outcomes from positive experiences: The role of social norms*. Invited presentation at the Georgia Child Maltreatment Conference, Atlanta, Georgia.
- Klika, J.B.** (2017, October). *Engagement in home visiting services: The role of social norms*. Invited presentation at the Coalition for Research on Engagement and Well-Being Symposium, Atlanta, Georgia.
- Klika, J. B., & Hiner, Z.** (2017, October). Shifting the frame: Using social norms data to promote health and well-being. Invited presentation at the Michigan Child Maltreatment Conference, Plymouth, Michigan.
- Klika, J.B., Duffy, D., Russell, R., & Fried, S.E.** (2017, November). Stopping human trafficking starts with preventing child abuse and neglect. Invited Keynote panel at the National Conference of Women Legislators Conference, Minneapolis, Minnesota.
- Klika, J.B.** (2016, August). *Creating the context for child and family well-being through social norms*. Invited Keynote at the Great Beginnings, Great Families Conference, Helena, Montana.
- Klika, J.B.** (2016, April). *Raising of America: Are we crazy about our kids*. Invited discussant for film screening and discussion at the Montana Prevent Child Abuse and Neglect Conference, Missoula, Montana.
- Klika, J.B., Siegrist, K., Mothka, A., Birr, J., Francoeur, C., & Callaghan, C.** (2016, April). *Missoula Foster Child Health Program: Addressing the complex physical, behavioral, emotional, and dental needs of children in out-of-home care*. Presentation at the Montana Prevent Child Abuse and Neglect Conference, Missoula, Montana.
- Klika, J.B., & Tanzer, B.** (2016, March). *Perception, practice, positivity and the science of social norms*. Invited Keynote at the Strengthening Families Training Institute, Boise, Idaho.
- Klika, J.B.** (2016, March). Avoiding scientific stagnation: ACEs onward! Invited presentation at the Strengthening Families Training Institute, Boise, Idaho
- Klika, J.B.** (2014, June). *Resilient kids, resilient families, resilient communities: Creating the conditions and contexts for healthy development*. Invited presentation at the Great Beginnings, Great Families Conference, Helena, Montana.
- Klika, J.B.** (2014, April). *Moving upstream to prevent adverse childhood experiences*. Invited keynote presentation at the Prevent Child Abuse Virginia Conference, Richmond, Virginia.
- Klika, J.B.** (2014, April). *The Essentials for Childhood framework: A strategy to reduce Adverse Childhood Experiences*. Invited workshop at the Prevent Child Abuse Virginia Conference, Richmond, Virginia.
- Klika, J.B.** (2014, April). *Adverse Childhood Experiences Study*. Invited presentation at the Missoula Exchange Club, Missoula, Montana.
- Klika, J.B.** (2014, March). *From ACEs to action: Strategies to promote safe, stable, nurturing relationships and environments*. Invited workshop at the Idaho Strengthening Families Training Institute, Boise, Idaho.

- Klika, J.B.** (2014, February). *Adverse Childhood Experiences Study*. Invited presentation at the Big Brothers Big Sisters meeting, Missoula, Montana.
- Klika, J.B.** (2013, December). *Adverse Childhood Experiences Study*. Invited presentation at the Missoula Underage Substance Abuse Prevention meeting, Missoula, Montana.
- Klika, J.B.** (2013, October). *Essentials for Childhood: Preventing ACEs and promoting SSNRs*. Invited presentation at the Prevent Child Abuse America Executive Directors meeting, Denver, Colorado.
- Klika, J.B.** (2013, September). *Safe, stable, nurturing relationships and environments: A strategic framework for the prevention of ACEs*. Invited presentation for the Montana Children's Trust Fund.
- Klika, J.B.** (2013, August). *Essentials for Childhood: Promoting safe, stable, and nurturing relationships and environments*. Invited presentation at the Great Beginnings, Great Families Conference, Helena, Montana.
- Klika, J.B., & Siegrist, K.** (2013, August). *Prevention: Building the framework*. Invited presentation for the Missoula Family Violence Council, Missoula, Montana.
- Klika, J.B.** (2013, May). *From fences to ambulances: Preventing child abuse and neglect*. Invited presentation for the Montana Chapter of the American Academy of Pediatrics, Helena, Montana.
- Klika, J.B.** (2013, April). *Applying prevention science to the problem of child abuse and neglect*. Invited keynote address at the Montana Prevent Child Abuse and Neglect Conference, Helena, Montana.
- Herrenkohl, T.I., **Klika, J.B., & Brown, E.C.** (2011, December). *Mitigating effects of caring and supportive relationships in the study of abusive disciplining*. Centers for Disease Control expert panel on child maltreatment, Atlanta, Georgia.
- Herrenkohl, T.I., & **Klika, J.B.** (2011, February). *Abuse, adolescent risk, and adult outcomes of depression, anger, and harsh discipline*. Centers for Disease Control expert panel on child maltreatment, Atlanta, Georgia.