

Nehal Eldeeb

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ACADEMIC APPOINTMENTS

University of Michigan - Ann Arbor, School of Social Work

7/2024 – Present

Postdoctoral Research Fellow

Parenting in Context Lab

EDUCATION

University of California, Berkeley, School of Social Welfare

2024

Doctor of Philosophy in Social Welfare

James and Khadija Midgley Doctoral Dissertation Award

Graduate Certificate in Applied Data Science

Dissertation: Centering Parent Voice: Exploring Parents' Needs and Preferences Using Online Parenting Information

Committee: Valerie Shapiro (Chair), Adrian Aguilera, Jill Duerr Berrick, David Harding

University of Pennsylvania, School of Social Policy & Practice

2019

Master of Social Work

Specialization: Child Well-Being and Welfare

John Hope Franklin Combating American Racism Award

Georgetown University School of Foreign Service, Qatar

2012

Bachelor of Science in Foreign Service, Honors

Major: International Politics

Academic Honor Societies: Phi Alpha Theta, Phi Delta Phi

PUBLICATIONS

Peer-Reviewed Journal Articles:

Eldeeb, N., Ren, C., & Shapiro, V.B., (Under Review). Parent information seeking and sharing: Using unsupervised machine learning to identify common parenting issues.

Eldeeb, N., Shin, J., & Shapiro, V.B., (Under Review). Centering parent voice: Exploring popularized parenting posts to understand parents' information and support needs.

Metzger, A. M., & **Eldeeb, N.** (Under Review) "That's just good parenting, right?": Teacher Perceptions of Guardians with ADHD-Diagnosed Students.

Eldeeb, N., Duane, A., Greenstein, J., Nunez, A., Lee, J., Jones, T., CalHope Research Committee, & Shapiro, V.B., (Under Review). "I would now add": Educational leaders' understanding of SEL during a statewide community of practice.

- Shapiro, V.B., **Eldeeb, N.**, McCoy, H., Trujillo, M. & Jones, T. (2024). Where's the BIPOC blueprint for healthy youth development? The role of scientific omissions in our struggle for science translation and racial equity in the United States. *Journal of Prevention, 45*, 303-321.
- Doucet, M., Greeson, J.K.P., & **Eldeeb, N.**, (2022). Independent living programs and services for youth “aging out” of care in Canada and the U.S.: A systematic review. *Children and Youth Services Review, 106*630.
- Salem, M., Dargham, S. R., Kamal, M., **Eldeeb, N.**, Alyafei, K. A., Lynch, M. A., Mian, M., & Mahfoud, Z. R. (2020). Effect of gender on childhood maltreatment in the state of Qatar: Retrospective study. *Child Abuse & Neglect, 101*, 104314.
- Garcia, A.R., DeNard, C., Morones, S.M., & **Eldeeb, N.**, (2019). Mitigating barriers to implementing evidence-based interventions in child welfare: Lessons learned from scholars and agency directors. *Children and Youth Services Review, 100*, 313-331.
- Kamal, M., Halileh, S., Dargham, S., Alyafei, K.A., Giacaman, R., Imseeh, S., **Eldeeb, N.**, Nasr, S., Korayem, M., Rmeileh, N., Mahfoud, Z., Tawfiq, H., Mahmoud, M., Mian, M. & Lynch, M.A. (2018). Comparing disciplinary methods used by mothers in Palestine and Qatar. *Child Abuse & Neglect, 81*, 118-127.
- Eldeeb, N.**, Halileh, S., Alyafei, K.A., Ghandour, R., Dargham, S., Giacaman, R., Kamal, M., Imseeh, S., Korayem, M., Nasr, S., Mahfoud, Z., Abu-Rmeileh, N., Mahmoud, M., Tawfik, H., Lynch, M.A. & Mian, M. (2016). Child discipline in Qatar and Palestine: a comparative study of ICAST-R. *Child Abuse & Neglect, 61*, 63-72.

Book Chapters:

- Shapiro, V.B., Derr, A.S., **Eldeeb, N.**, McCoy, H., Trujillo, M.A., & Vu, C.T. (2023). Unleashing the power of prevention to ensure the healthy development for youth: Expansions and elaborations for equity. In M. Teasley & M. Spencer (Eds.), *Racism and the Grand Challenges for the Social Work Profession*. Oxford University Press.
- Hwang, S.H.J., Shapiro, V.B., **Eldeeb, N.**, Lee, J., Robitaille, J.L., & Naglieri, J.A. (2023). Assessing social and emotional competencies in educational settings: Supporting resilience in young people. In S. Goldstein & R. Brooks (Eds.), *Handbook of Resilience in Children* (3rd edition). New York, NY: Kluwer/Academic Press.

Manuscripts Under Preparation:

- Eldeeb, N.**, Ren, C., & Shapiro, V.B., (Drafted: team deadline Oct 1). Promoting the use of research evidence from websites: How optimized microsurveys can become feedback loops to drive improvement.
- Eldeeb, N.**, & Shapiro, V.B., (Drafted: team deadline Nov 1). Engagement in evidence-based parenting programs: A problem of practice.

REFEREED CONFERENCE PRESENTATIONS AND POSTERS

Presentations:

- Eldeeb, N.**, Ren, C., & Shapiro, V.B. (Submitted). *Parent information seeking and sharing: Using unsupervised machine learning to identify common parenting issues*. The Society for Social Work Research, 29th Annual Conference, Seattle, WA, USA

- Eldeeb, N., Duane, A., Greenstein, J., Nunez, A., Lee, J., Jones, T., CalHope Research Committee, & Shapiro, V.B.,** (April 2024). *"I would now add": Educational leaders' understanding of SEL during a statewide community of practice.* American Educational Research Association Annual Meeting, Philadelphia, PA, USA
- Eldeeb, N., Shin, J., & Shapiro V.B.** (January 2024) *Centering parent voice: exploring parents' needs using online parenting information.* The Society for Social Work Research, 28th Annual Conference, Washington DC, USA
- Eldeeb, N., Metzger, A., Nunez, A., & Shapiro V.B.** (June 2023) *Conceptualizations of equity in state-wide implementation support goals to enhance SEL.* Society for Prevention Research, Washington DC, USA
- Eldeeb, N., Shapiro, V.B., Nunez, A., Greenstein, J., & Lee, J.** (June 2022) *Transformative SEL: Are educational leaders embracing a new equity-enhancing understanding of SEL?* Society for Prevention Research, 30th Annual Meeting, Seattle, WA, USA
- Eldeeb, N., Shapiro, V.B., Nunez, A., Greenstein, J., & Lee, J.** (January 2022) *Transformative SEL: Are educational leaders embracing a new equity-enhancing understanding of SEL?* Society for Social Work and Research, 26th Annual Conference, Washington, DC, USA (canceled due to Covid-19)
- Eldeeb, N., Shapiro, V.B., & Lee, J.** (January 2021). *Examining racial/ethnic inclusivity and subgroup effects: a review of Blueprint "Model" programs.* Society for Social Work and Research, 25th Annual Conference, Virtual conference.
- Lee, J., Shapiro, V.B., Kim, B. K. E., Ziemer, K. L., & **Eldeeb, N.** (January 2021) *The growth of social-emotional competence among diverse subgroups of K-2 students: Quasi-experimental evidence of intervention effect on developmental trajectories.* Society for Social Work and Research 25th Annual Conference, Virtual conference.
- Lee, J., Shapiro, V. B., Kim, B.K.E., Ziemer, K.L., & **Eldeeb, N.** (2020). *The growth of social-emotional competence among diverse subgroups of K-2 students: Quasi-experimental evidence of intervention effect on developmental trajectories.* Social and Emotional Learning (SEL) Research Abstracts: 2020 SEL Exchange: 14.
- Garcia A.R., DeNard, C., Morones, S. & **Eldeeb, N.** (March 2019). *Mitigating barriers to implementing evidence-based interventions in child welfare: lessons learned from scholars and agency directors.* 32nd Annual Research & Policy Conference on Child, Adolescent, and Young Adult Behavioral Health, Tampa, FL, USA.
- Dargham, S., Kamal, M., Alyafei, K.A., **Eldeeb, N.**, Halileh, S., Nasr, S., Korayem, M., Mahfoud, Z., Lynch, M.A., & Mian, M (2018). *Cross-national profile of child discipline in two Arab countries.* International Society for Prevention of Child Abuse and Neglect XXII Congress, Prague, Czech Republic.
- Kamal, M., Dargham, S., Alyafei, K.A., **Eldeeb, N.**, Korayem, M., Tawfik, H., Mahmoud, M., Mahfoud, Z., Lynch, M.A., & Mian, M. (2018). *Child discipline: What Qatari mothers believe and what they do.* International Society for Prevention of Child Abuse and Neglect XXII Congress, Prague, Czech Republic.
- Eldeeb, N., Korayem, M., & Mian., M.** (September 2014). *Survey of child discipline in Qatar: challenges and early findings.* International Society for Prevention of Child Abuse and Neglect XX Congress, Nagoya, Japan, 2014.
- Mian, M., **Eldeeb, N.**, & Korayem, M. (March 2014). *Qatari mother's attitudes towards the ICAST-P.* Helfer Society, Indianapolis, USA.

Invited Presentations:

Shapiro, V.B. & **Eldeeb, N.** (November 2021) *Leveraging prevention science with families and community to improve outcomes for youth*. Ministry of Social and Family Development, Singapore. Virtual presentation.

Posters:

Eldeeb, N. & Shapiro, V.B. (June 2023) *What is Engagement? A comprehensive framework to reconceptualize engagement in evidence-based parenting programs*. International Congress on Evidence-based Parenting Support. Virtual Conference

Kamal, M., Dargham, S., Alyafei, K.A., **Eldeeb, N.**, Korayem, M., Tawfik, H., Mahmoud, M., Mahfoud, Z., Lynch, M.A., & Mian, M (2018). *Child discipline: What Qatari mothers “believe” and what they do*. American Academy of Pediatrics National Conference & Exhibition, Orlando, FL, USA

Eldeeb, N., Korayem, M., Kamal, M., Alyafei, K.A., Tawfik, H., Mahmoud, M., Mahfoud, Z., Lynch, M.A., & Mian, M. (2016). *Child discipline in Qatar: qualitative vs. quantitative approaches*. International Society for Prevention of Child Abuse and Neglect XXI Congress Calgary, Canada.

Korayem, M., **Eldeeb, N.**, Kamal, M., Alyafei, K.A., Mahmoud, M., Tawfik, H., & Mian, M. (2016) *Child discipline in Qatar: media challenges*. International Society for Prevention of Child Abuse and Neglect XXI Congress Calgary, Canada.

Korayem, M., **Eldeeb, N.**, Van der Meulen, J., Alyafei, K.A., Kamal, M., & Mian, M. (2015). *Adapting international child discipline screening tools for Qatar: A qualitative approach*. Weill Cornell Medicine-Qatar Research Retreat, Doha, Qatar.

AWARDS, GRANTS, AND FELLOWSHIPS

National Selection Process:

2023 Inaugural Grand Challenges for Social Work Doctoral Award – Ensure Healthy Development for Youth: \$3,000

Regional Selection Process:

2023 Founder Region Fellowship – Soroptimist International of the Americas: \$10,075

Campus Selection Process:

2023 Doctoral Completion Fellowship: \$30,000

2021 Youth Equity Discovery Initiative (YEDI) in Education, Social Welfare, and Public Health: \$160,000

2021 UC Berkeley Multicultural Community Center Graduate Cohort Fellowship: \$750

2020 UC Berkeley Graduate Remote Instruction Innovations Fellow: \$2,500

Departmental Selection Process:

2024 James and Khadija Midgley Doctoral Dissertation Award: \$5,000

2023 UC Berkeley Doctoral Student Summer Fellowship: \$4,500

2022 Center for Prevention in Social Welfare Use of Research Evidence Fellowship, \$3,000

2022 UC Berkeley Connect Fellowship: \$30,000

2022 UC Berkeley Social Welfare Dean’s Conference Travel Award: \$1,600

2022 UC Berkeley Doctoral Student Summer Fellowship: \$5,000

2021 UC Berkeley Social Welfare Dean’s Doctoral Fellowship: \$30,000

2021 UC Berkeley Doctoral Student Summer Fellowship: \$5,000

- 2021 UC Berkeley Social Welfare Dean's Conference Travel Award: \$1,600
 2020 UC Berkeley Social Welfare Dean's Doctoral Fellowship: \$28,000
 2020 UC Berkeley Doctoral Student Summer Fellowship: \$3,500
 2019 UC Berkeley Social Welfare Dean's Doctoral Fellowship: \$28,000
 2018 Dawn and Mark Ostroff Child Well-being and Child Welfare Scholarship Award: \$18,000

RESEARCH EXPERIENCE

University of California, Berkeley, Youth Equity Discovery Initiative (YEDI) 08/21 – 05/22

Connector Graduate Student Researcher – Dr. Tolani Britton & Dr. Marieka Schotland

Supervised 5 undergraduates in analyzing user behavior and journeys using Google Analytics, BigQuery, and SQL server logs to measure educators' use of research evidence of an intermediary website.

Coordinated appropriate skill-based assignments across 17 undergraduate students and 5 graduate student supervisors across two teams.

University of California, Berkeley, School of Social Welfare 01/20 – 05/20

Graduate Student Researcher – Dr. Valerie Shapiro

Conducted two scoping literature reviews to 1) understand the uses of a social-emotional learning tool and 2) evaluate the extent to which studies supported in a registry of experimentally proven programs are inclusive of racial/ethnic minorities. Led the synthesis and prepared the results section for a publication.

University of Pennsylvania, School of Social Policy & Practice 05/18 – 08/18

Research Assistant – Dr. Antonio Garcia & Dr. Johanna Greeson

Qualitatively coded child welfare agency leaders' interviews using ATLAS.ti to understand the facilitators and barriers to implementing evidence-based parenting programs. Conducted a systematic literature review of Independent Living Services, policies, and programs to synthesize their impacts on youth in care transitioning to adulthood.

Sidra Medical and Research Center, Qatar 11/16 – 07/17

Research Assistant – “Developing Culturally Sensitive Parenting Material and Education Programs”

Facilitated 4 focus groups and 61 semi-structured interviews to develop culturally sensitive parenting materials. Transcribed, translated, and qualitatively analyzed transcripts using NVivo. Findings informed the cultural adaptation of an evidence-based parenting program for the Qatari context.

Weill Cornell Medicine - Qatar 11/12 – 06/16

Clinical Research Coordinator – “Nature, Extent, and Determinants of Child Discipline: a policy-oriented comparative study between Qatar and the Occupied Palestinian Territory.”

Facilitated and qualitatively analyzed 4 focus groups and 25 interviews to improve the utility of and adapt an international survey for the local context. Trained 50+ enumerators and supervisors recruited from the Ministry of Development Planning & Statistics (MDPS) for survey administration. Recruited and conducted survey interviews (~30 minutes per interview) alongside 50 MDPS enumerators for a national cross-sectional random household survey (N=2000). Prepared bi-annual progress, technical, and public reports for funders.

TEACHING EXPERIENCE

University of California, Berkeley

Berkeley Connect Fellow – “Berkeley Connect in Social Welfare”

Fall 2022

Spring 2023

Lead instructor for weekly class meetings and office hours for 40+ enrolled undergraduate students per semester. Held mandatory one-on-one meetings twice a semester to mentor and support students in meeting their goals.

Graduate Student Instructor – “*Social Work as a Profession*” with Dr. Jill Duerr Berrick

Fall 2020

Spring 2021

Created weekly lesson plans, slides, and activities that promoted engagement and student learning. Facilitated two weekly discussion sections and office hours for 40+ enrolled undergraduate students per semester. Graded student assignments after determining interrater reliability with the faculty.

SOC WEL 375 Student Teaching

Fall 2020

Received didactic instruction in best practices in teaching and learned; applied to instruction; received feedback, coaching, and consultation; excelled in teaching observation.

Graduate Remote Instruction Innovations Fellow

Summer 2020

Researched and co-created a list of best practices for facilitating discussion sections in applied social sciences for remote instruction. Compiled a list of essential readings, multimedia resources, and useful tools for remote teaching.

University of Pennsylvania, School of Social Policy & Practice

04/18 – 04/19

Teaching Assistant – EdX MOOC “*Creating an Effective Child Welfare System*” with Dr. Richard Gelles

Prepared course content (i.e., syllabus, assessments, rubrics, infographics) and used StudioX to launch the course on EdX Massive Open Online Course (MOOC) provider. Applied best practices for EdX course usability and edited course content and flow based on analytic data. Facilitated course discussions through weekly check-in emails and social media engagement.

PRACTICE EXPERIENCE

The Village-Outpatient Behavioral Health Services, Philadelphia, PA, USA

09/18 – 04/19

Outpatient Therapist Intern

Conducted intake and diagnostic assessments for trauma history and PTSD. Developed treatment plans and delivered therapeutic interventions (i.e., play therapy, sand tray therapy, cognitive behavioral therapy, and psychoeducation) to children (ages 5-13) and their families.

Wissahickon Charter School, Philadelphia, PA, USA

09/17 – 04/18

School Social Work Intern

Provided counseling and case management services for students with behavioral challenges. Co-facilitated various groups for social skills development, bereavement, and peer mentorship. Facilitated high school outreach and invited counselors for 8th-grade guidance classes. Developed lesson plans on stress management, relationship building, and goal setting for guidance classes.

LEADERSHIP AND SERVICE EXPERIENCE

2024–present Editorial Assistant - *Children and Youth Services Review*
2023–present Grand Challenges for Social Work - Go Grander Initiative
2022–2023 Doctoral Committee Student Representative
2019–2022 Dean’s Advisory Board – Doctoral Representative

2018–present Ad hoc reviewer for:
Child Abuse and Neglect
Children and Youth Services Review

PROFESSIONAL MEMBERSHIPS

Society for Prevention Research (SPR)
Society for Social Work and Research (SSWR)

TRAINING

2023 Optimization of Implementation Strategies Using MOST - Society for Prevention Research
2022 Latent Class/Cluster Analysis and Mixture Modeling – Center for Statistical Training by Curran-Bauer
2022 Python Web Scraping & APIs – UC Berkeley
2022 Qualtrics Fundamentals – UC Berkeley
2022 Python Text Analysis: Word Embeddings – UC Berkeley
2022 Python Text Analysis Fundamentals – UC Berkeley
2021 R Fundamentals – UC Berkeley
2021 Python Fundamentals – UC Berkeley
2021 Introduction to Structural Equation Modeling – Center for Statistical Training by Curran-Bauer

LANGUAGES

English and **Arabic** (Fluent)

REFERENCES

Valerie B. Shapiro, PhD
Associate Professor of Social Welfare and Public Health
University of California, Berkeley
vshapiro@berkeley.edu

Jill Duerr Berrick, PhD
Distinguished Professor of Social Welfare
University of California, Berkeley
dberrick@berkeley.edu

Richard Barth, PhD
Professor and Past-Chair Grand Challenges for Social Work
University of Maryland
rbarth@ssw.umaryland.edu

Linda Burton, PhD
Dean and Professor of Social Welfare
University of California, Berkeley
lburton@berkeley.edu